

Rescue Union School District
BOARD OF TRUSTEES
SPECIAL MEETING MINUTES

Tuesday, July 28, 2020 – 5:30 P.M.
Pleasant Grove Middle School Gym
2540 Green Valley Road, Rescue CA 95672

In response to the COVID-19 pandemic, Governor Newsom issued Executive Order N-29-20, which temporarily suspends provisions of the Brown Act relating to public meetings.

The Public’s health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, there are 2 options to participate: Via Zoom and in person following social distancing guidelines.

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

ITEM	ITEM DESCRIPTION
CALL TO ORDER:	Board president called the meeting to order at 5:40 p.m.
ROLL CALL:	<ul style="list-style-type: none"> ✓Kim White, President ✓Stephanie Kent, Vice President ✓Tagg Neal, Clerk ✓Nancy Brownell, Member ✓Suzanna George, Member ✓Cheryl Olson, Superintendent and Board Secretary ✓Dave Scroggins, Assistant Superintendent of Curriculum and Instruction ✓Sean Martin, Assistant Superintendent of Business Services
OPEN SESSION:	The meeting commenced in open session.
Welcome	<p>The Board President Kim White provided an introduction to Board meeting proceedings. President White thanked everyone for their participation and stated the Board appreciates that so many people care. She asked that during the discussion this evening that everyone be respectful of others opinions. Speaking on behalf of the Board, she went on to state that although the Board cannot respond to comments they will be listening intently to all viewpoints. She shared that currently RUSD is planning on going back to in-person instruction with a traditional model and Frontier Virtual Academy for distance learning. However, circumstances continue to evolve and change hour by hour</p> <p>President White led the flag salute, and Superintendent, Cheryl Olson provided the following introduction.</p> <p>We are all here this evening because we care deeply about our teachers, staff, students and families. We know beyond a shadow of a doubt that schools play a very critical role in our community and in our children’s lives. We want our students to be able to get back in school, but we need to do it as safely as possible.</p> <p>At our last Board meeting, with the guidelines and information we had at the time, we believed we could bring our students back in a full time, traditional model. We also offered a Virtual option, for those concerned about returning full time. At that time, we registered almost 700 in the Frontier Virtual Academy.</p> <p>This past Friday we received updated guidelines from both CDC and California Department of Public Health. This evening we will discuss how the changes are</p>

impacting our full day option and how they will impact our ability to start our year.

Another important aspect to consider is the fact that as positive cases in our county had been increasing, some neighboring districts have decided to move to full distance learning, and so we too are reassessing new factors. These factors include one of the latest facts that positive cases are actually now decreasing in our county! We went from mid-seventies, to low seventies, to now 60 per 100,000. The trend is going down. That is great news. In light of this, but also thinking about all that can possibly happen to shift things, our Board also desires to consider the possibility of a hybrid model, further expanding the Frontier Academy, and seeking to creatively provide additional time for teachers and staff to adequately prepare for the year, and also what would have to happen to put us into full distance learning districtwide.

We know that closing our schools negatively impacts our students and their social, emotional, behavioral health, as well as the academic achievement of our students. It disproportionately harms our low income and minority students too, as well as our special needs students. Our Board cares deeply about this. We know that in person school provides education, social emotional skill development, a safe environment, addresses nutritional needs and facilitates physical activity.

In looking specifically at the most current CDC guidelines from the 23rd of July, the main change is that the staff and students need to be able to socially distance. Another change is that they have stated that TK-2nd grade students are not mandated to wear face coverings, but 3rd graders and above are. The most current California Department of Public Health guidelines as of July 17 has provided us with what would happen if a student or staff displays COVID symptoms, tested positive, or testes negative.

The other change in their revised document was that adults must remain 6 feet from one another and from students.

Lastly, the California Department of Public Health has stated that a school should close when there are at least 5% of the total numbers of individuals at a site testing positive with a 14-day period. The district would close should 25% or more of the schools in a district have closed, but always in consultation with public health.

We just received the updated El Dorado County Public Health guidelines today. The guidelines state that critical consideration include social distancing, wearing a face covering, and quarantining when there is a positive case. EDCPH has also recommended that the entire county should not open all schools at once, as that would cause a shortage of testing capabilities. Since high school students are better equipped to be home by themselves, they could more easily be in distance learning, whereas elementary students could not remain home alone, so should come back first.

Additional measures put forth by our county public health include the following:

- Each district will develop plans to reopen schools based on guidance from state and local public health officials and plans will be updated as the situation evolves.
- Before students and staff come to school, they should conduct a self-screening for signs and symptoms of COVID.
- Students and staff with fevers of 100.4 or higher, cough, or other COVID symptoms will be sent home immediately
- On the bus, physical distancing when waiting for or getting on/off the bus is required as well as face coverings
- Our El Dorado County Public Health put forth 4 suggested schedules:
 1. Traditional schedule with safeguards to minimize risk
 2. Half-day schedule (Hybrid)
 3. Stagger and modify schedules
 4. Smaller cohorts/student groups (Hybrid)

- In respect to testing, school staff are considered essential workers, and staff includes teachers, para-professionals, cafeteria workers, janitors, bus drivers etc. District shall test staff periodically, as testing capacity permits and as practical.
- Privacy boards or clear screen to create barriers are recommended when 6-foot spacing is not achievable. That is why we have ordered plexi-glass screens for our TK, K, 1st grade classrooms with tables, and for those who desire them in our office areas.
- We are to conduct our staff meetings, PD and other activities involving staff virtually and minimize the use of and congregation of adults in staff rooms, break rooms and such
- The guidelines also reiterate the mandate to create a plan for the possibility of one-time or repeated closures of classes, groups, or entire facilities. We have done so. That is why we have purchased the online platform Fuel Ed for all students in case we have to go to full distance learning for any period of time. This will provide consistency for our families, students, and staff and help our parents navigate distance learning better, with only one place to go for information and lessons. We will teach our student how to use it right from the start, so that if we have to pivot to distance learning everyone already knows how to use it.

Because of these recent updates, and because the Board still strongly believes that students should have face to face contact with teachers every day, and have their nutritional, academic, social emotional needs met, our Board would like to consider a hybrid model where students come to school every day. No hybrid model is without issues and problems, but a hybrid model would provide social distancing for staff and students, with 12-15 students in a classroom. In the AM/PM model, students would be in class half of the day, and learning through the platform Fuel Ed for half of each day. They would also be given a Grab and Go breakfast and lunch each day. Families with multiple children would be given the same session, and students needing transportation and/or child care would be put in the same session as well.

In a A/B model, students would basically come to school every other day for full day, again, with half the class in attendance each day, allowing for social distancing. The major issue with this model is that it does not provide for daily teacher contact for students and students would be home for a whole day at a time instead of a half day.

Regardless of which hybrid mode, we will provide midday cleaning and disinfection throughout the school. The focus will be on high traffic areas and classrooms. We have previously outlined this process.

Draft schedules are included. You can see that in person lesson time for each content area at the elementary level would be about 50 minutes each, with the rest of the day being used for Fuel Ed, to be accomplished at home.

There is a similar idea for middle school, with students participation in person for 3 periods per day, for about 45-50 minutes for each class, and the rest being assigned by their teachers through Fuel Ed, to be accomplished at home.

Honestly, the struggle with this schedule for working parents is that if the family has children in an elementary and middle school, they are dropping off and picking up in a short amount of time at two locations. Making this extremely difficult for working parents.

Other issues for middle school includes the fact that middle school students change classes. Their cohorts are much larger and they intermix as they change classes during the day. One positive case in a student would mean that all six of that students classes would need to be closed, even though in a hybrid model, the classes would only be up to 15 each but a few cases of COVID could result in numerous closures due to larger cohort sizes. A question to ask is if there may be opportunity for different approaches for elementary vs middle?

In response to one of the main challenges I shared, EDCOE is working with us to provide extended day child care across our district in the afternoon. Students needing extended day would need to be in the morning session so they could

	<p>access the extended day opportunity all afternoon, if we were in an AM/PM model. The students would have opportunity to log onto their lessons and do their Fuel Ed assignments, with the help from the extended day staff.</p> <p>Another issue we continue watching is the possibility of our county falling into the monitoring list. Should we fall into the monitoring list before school starts, we would be required to go into full distance learning. We could request a waiver from EDCPH, but we would need to consult with Labor, Parents, and our community first. If we did not receive a waiver, or district would remain in full distance learning until the county has been removed from the monitoring list for 14 days. We would then be required to increase testing and also local officials would make the final decision as to when our district could open back up if or county get off the list.</p> <p>Additionally, due to the continual changes we have received from the various agencies, we are concerned that we will not be adequately prepared for the first day of school. If we do move to a hybrid model in talking with RUFT, we have come up with a couple of ideas for the Board to discuss:</p> <ol style="list-style-type: none"> 1. In looking at this next year's calendar, we could make October 12, which is currently a PD day, November 23-24, which are the first two day of Thanksgiving week, and April 5, the travel day after spring break, into regular school days. Then we could make August 12-13 staff development days, and then August 14 would be the teacher workday, with students returning on Monday, August 17. The could work if August 12 could be considered the start of the school year. Again, the concern is that we need to get the year started so that we are not affected by the monitoring list. 2. The second idea would be to take the first 4 Wednesdays of the year and make them full distance learning days for students so teachers would have those 4 days for planning and preparing for the changes required for the 2020-2021 school year. Those Wednesdays could be the August 19, 26 and September 2, 9. <p>We know this is a lot to take in. We would like to give our audience an opportunity to share their thoughts and reactions. Then we will have our Board discuss the options and make their decisions. As a district, we know that two short weeks ago, our Board voted 5-0 for our students to be given two options: one to return full time in a traditional model and one in a full time distance learning model through the Frontier Academy. Since that time, with the additional information that has come to us and in hearing concerns from teachers, staff and parents, we recommend that we walk our decision back and instead of coming back full time, we recommend that the Board consider a hybrid model and also recommend that we reopen the Frontier Academy for anyone else who would like to enroll. Registration will be reopened tomorrow morning until 10AM on Friday morning. It is a very short window. Everyone will need to re-register so we know for sure who wanted in the program. We will open the request for teachers also to signify their desire to teach in the Frontier Academy. This will give teachers and families options that will allow us to adhere to the parameters put forth by CDC, California Department of Public Health, and our own El Dorado County Public Health.</p> <p>Board President, Kim White clarified that the District's recommendation is to walk back the traditional in-person model to a hybrid model and keep the distance learning, Frontier Virtual Academy as is.</p>
<p>1. Adoption of Agenda (Consideration for Action)</p>	<p>Trustee George moved and Trustee Neal seconded to approve the agenda as presented, the motion passed 5-0. Roll Call Vote Ayes: Trustee Brownell, George, Neal, Kent and White</p>
<p>PUBLIC COMMENTS:</p>	<p>Public comments were heard from the following regarding Item 2 – School Re-entry plan:</p>

Lauria Stuart RUFT President	Given new guidance and information, there needs to be consideration to start with a distance learning models as the safest option and most productive way to begin. There is about a 50/50 split regarding safety from teachers so the hybrid model would be a good compromise. However, the fear and anxiety this is causing our teachers can't be ignored with districts around us are starting with the distance learning. Also consider pushing back the start date to allow additional time for teachers to plan for instruction or additional staff development days.
Brad Lumpkin Parent	Very much in support of reopening with traditional in-person model.
Kim Parent	In favor of traditional in-person model, hybrid model would be the next best option.
Tricia Lumpkin Parent	100% in support of traditional in-person model. Hybrid model too difficult some families who cannot be at home with children.
Cami Larsen PE Teacher	Concerns regarding guidelines for 6 foot distancing, cleaning/disinfecting equipment after each period, following standards/curriculum with new guidelines, would like more clarification
Monica Whelan Parent	In support of traditional in-person model, special needs students need full time in class instruction, they learn from their peers.
Dustin Haley Principal	We have an opportunity as a district to do something different, offering a choice to families. Those uncomfortable to return can choose the Frontier program and those wishing to return will be able to. To start in distance learning makes it a unilateral decision with no choice for families with many different needs. There needs to choice for our community and if we don't move forward with the traditional model, the hybrid option would still provide in-person instruction.
Regina Becker Parent	In support of choice for parents concerns about fluidity of between hybrid/distance should we need to close again. Question regarding intradistrict transfers if distance learning option selected. Will student be able to return to same school.
Ben Glickman Parent	Traditional would be best but concerned about how hard it will be for students to start in this model and enter distance should we need to close down again. Agrees with in-person instruction for special needs students. The distance learning offered in spring was not successful, so will it be successful for students and families now?
Elvira Garcia Parent	Appreciative of choice for families, however still feels the hybrid model poses a too big a risk for exposure. Distance learning is safer and can provide that one on one interaction with students.
Sheila Parent	Concerns about supports for special needs students and their parents (one on one aides).
Megan Gonslaves Parent	In favor of distance learning, other options not safe and aligns with high school
Matt Williams Parent	In favor of traditional in-person, parents have a choice to attend or do distance
Amber Alexander Parent	Please consider hybrid model every other day and is Extended Day equipped to help with distance learning?
Monica Hendrix Parent	Need more information regarding Extended Day before making a decision for hybrid (are they equipped to help with distance learning?) Need solutions for special needs students
Jinsen L Parent	Strongly in favor of the traditional in-person model.

Sean Bechta Parent	In favor of traditional in-person model, hybrid would be the next choice
Carlyn Douma	In favor of hybrid, concerns about Extended Day component.
Catherine M Parent	In favor of traditional in-person please do not back track. Parent have a choice of two option, let's give teachers choice as well.
Erin Stockbower Parent	100% in support of traditional in-person model, continue to be leaders in the community and state. Parents have choice give teachers choice as well.
Jamie Shaieb Parent	100% in support of traditional in-person model, next choice would be hybrid model, in school instruction best for students with special needs.
Christy Shaw Bath Parent	Support for Special Ed students, in class instruction is needed.
Anu Locricchio Parent	Support for making and social distancing but with cases surging we need to have options. Best instruction is hands on and especially for special needs students. Would hope that we are using the medical professional to help guide our decisions.
Michele Cracraft Parent	In favor of traditional in-person model. Power shut offs possible and internet issues makes virtual too unreliable.
Carol Wahl Parent	In favor of traditional in-person model. Hybrid with instruction assistance from Extended Day not a good option. Reopen Frontier so families have a choice.
Nancy Zanatta Teacher	In favor of hybrid model, distance too hard for K students. Teachers are stressed regardless of what model, and parameters for teaching distance program did not give all teachers a choice.
Bobbie Jane Parent	In favor of hybrid model for safety of students and staff. Should rely on experts such as public health, irresponsible to start with traditional model.
Christine Stabe Parent	Concern regarding starting the hybrid model and them having to pivot to full distance option.
Megan Hoybjerg Parent	In favor of traditional in-person, hybrid is too difficult with multiple children. Concerned about student mental health with too much isolation. Provide teachers with proper PPE and parents with a choice for in-person or virtual.
Shannon Sherman Parent	In favor of traditional in-person or hybrid model, online lacks connections, special needs students need the social interactions and in class instruction.
Gina Stuart Parent	For traditional in-person and hybrid model would like more information regarding protocols if a student becomes ill.
Michele Noble Teacher	In favor of later start date and opening with full distance to start, safer with more time for teachers to be trained. Parents have choice, teachers do not.
Victoria McMahan Parent	100% in favor of total distance learning model, too much uncertainty and the safest model. Special needs students would benefit more from in person instruction.
Christie Czerniec	In favor of total distance learning model. Irresponsible for the district to reopen with a surge in the pandemic.
Natalie Birdwell	Major concerns with opening, reckless at this point with not enough information. Delay start with surge of pandemic. Teachers don't have a choice, distance learning model safer for all.
Melissa Carlile Parent/Teacher	Advocate for traditional in-person with choice for distance as well. Teachers are essential workers; district has provided options, can also take a leave. Special needs children need in-person and so do the children who may be hungry or have other concerns that will go unaddressed.
Jennifer Reagan Parent	Would appreciate more information to families regarding, distance learning even with hybrid model (schedule,

	support for parents). Concerns with so many working families, internet solutions and options for special need students.
Rich Lacovetta Parent	In favor of distance learning to start. Concerned about in-person attendance as other districts will begin in full distance. Concerns about social distancing between classes and students wearing masks.
Holly Manley Teacher	Two models will cause shifting of teachers between schools/grade levels with very limited time to prepare for potential new assignment.
Elena Guzman Parent	Concerns about distance learning, hard for parents to help children, internet not always reliable. More concerned about health than academics.
Nancy Chopp Spouse of Teacher	In favor of opening more slowly with distance learning to start. Could open only to close again. Sad families feel children are not socialized outside of school, as there are ways around that.
Deanna Kraatz Parent	In favor of hybrid model, concerns about TK-2 with no masks, testing capability and what will classrooms look like.
Amy Andrew Parent	High risk family. Hybrid is a good plan but hard to implement. Concerns about what classrooms look like, quality of instruction if teachers feel they have no choice and will school start only to close again.
Yudhins Parent	In support of in-person instruction, but with no masks for kinder students is now leaning toward total distance. Would like more information on hybrid cleaning/sanitizing, should we have to return to complete online are we prepared and how will we prepare our staff, and protocols for positive cases of a family member.
Kelly Bunch Parent	Too hard to work full time and teach/keep positivity and children engaged. Distance not great for kids. .
Laura Brady Parent	Thanked the district for offering a choice for those not comfortable returning. Concerns that if we start and shut down occurs, will not then have the cadillac version (Frontier) for distance learning making it a hard choice.
Irene Bezzerides	Concerns regarding favorite teachers moving from home school and preparation time teachers changing assignments.
Gina V Parent	Concerns with stating either hybrid model or Frontier program and not having it be a good fit. Can students be moved between the two programs?
Michelle Winberg Principal Green Valley	Asked the Board that in making decisions that they keep in mind the population at Green Valley (EL and socioeconomic students) with more needs, better to have them in school.
Mary Silva	In favor of returning to traditional in-person for social interactions, and concerned about falling behind academically. With distance even Zoom sessions would be good for students to interact with one another.
Carrie Cash Instructional Asst	Appreciates so many advocating for special needs students. Concerns about social distancing, more adult supervision and liability if staff passes virus to students.
Jennifer Wooster Teacher	Distance learning in spring many families unable to do even with printed materials. Concerns regarding students missing out, what will that look like this year.
Darren	In favor of traditional in-person, better for kids.
Jackie Tweed Teacher	In favor of hybrid model, more manageable, let science be our guide.
Kate Parent	Pleased there is consideration for hybrid model, hard to make a choice between social and physical health. School should be a safe place make sure it is the right decision.

GENERAL	
<p>2. School Re-entry Plan (Supplement) (Consideration for Action) Superintendent</p>	<p>The Board received and discussed the new information received from state and local officials regarding the reopening of schools.</p> <p>After receiving the updated information and comments from the public the Trustees asked clarifying questions, before beginning discussions. Questions include: the platform to be used should the district be mandated to close in person instruction, instruction with the home portion of the Hybrid model, individual or with teachers, liability issues for the district should students or staff become ill, training for all staff with distance learning platform, changes regarding testing requirements, teachers choice and selection for teachers working in distance learning, transportation services, in person instruction, services, aides for special needs students, Extended day service and same cohorts, waiver process and shuffling of staff with Frontier Academy and the ability to return to original assignments.</p> <p><i>At 9:24 p.m. President White asked for a motion to extend the meeting. Trustee Kent moved and Trustee George seconded to extend the meeting to 10:00 p.m. The motion passed 5-0</i> <i>Ayes: Trustee Brownell, George, Neal, Kent and White</i></p> <p>Trustee Brownell stated that she very much appreciated all the comments from so many families and teachers. She shared the issue of choice should take second tier to safety and health as well as the concern about teachers who do not have a choice. She was in favor of moving toward distance to open the year because of the uncertainty and push the start date back so the teachers can have time for staff development with the new platform. Timeframe of 6 weeks then come back to see what the science indicates, currently there is mixed data/research regarding transmission rates for children. The uncertainties are outweighing the decision that was made a few weeks ago and to keep everyone healthy, delaying the start, allowing teachers to get up to speed is the best option at this point.</p> <p>Trustee George stated that she was in agreement with the comments from Trustee Brownell regarding keeping people safe. She also went on talk about cases countywide with a large portion in EDH, and with the Cameron Park/Rescue the percentage is about 35% for area of our District and are not declining. In addition, we still do not have 100% buy in for masking, and social distancing, need to keep reiterating that for safety. Social and emotional supports are certainly important, but physical safety is important at this point. We may be able to provide other creative online solutions to find supports to meet the social needs of students. This is very hard decision, and we try to do what is best for kids.</p> <p>Trustee Neal stated that he agrees that health and safety comes first. He went on to say that according to current guidelines we can be safe and it is also important to have kids back in school, for academics, and social emotional well-being, and is very concerned about widening the education gap after the shut down in March. We have offered a choice, a hard choice, but there are options. He expressed his concern for the hybrid model option giving families a false sense of security and it is a total inequity for working families. Also concerned with extended day, children may not be in the same cohort (as classroom) and qualifications of staff to help with distance learning activities. Mr. Neal indicated that he was leaning heavily in the same direction, with green light from county health and Governor for in-person traditional model, with the virtual option.</p> <p>Trustee Kent stated that this is an agonizing decision, that impacts everyone, teachers, kids, and families. It is overwhelming our teachers are stressed, and the District Office staff has been working around the clock to keep up with changes and new information. However, a decision needs to be made. Trustee Kent indicated she understood Trustee Neal's issue with the hybrid model and that is why the Board had moved forward with the in-person traditional model. If we are going to abide by the guidelines, then it will be hard to accomplish the 6 feet for</p>

distancing. Trustee Kent went on to say we need to follow all protocols, but still important for children to be in school, and there needs to be choice for teachers and families. We need to come together as a community and so at this point the hybrid model with distance learning, move back the start date and provide the four Wednesdays for staff development.

Trustee White stated she echoed what other members have said about this being an agonizing decision. Everyone is trying so hard to get it right and balance the information that keeps changing almost hour to hour. As it stands right now RUSD is set to open with in-person traditional model and distance learning component. This was based on a survey that over 80% wanted to go back in some sort of in-person capacity and at that point a majority of the staff did also. This is where we are and it will take action by the Board to change the status. She went on to say CDC strongly recommends in person instruction, public health says we can open, and the Governor says we can open with guidelines. Safety is paramount, but that is not just about the pandemic. Trustee White talked about the child who may not have a voice. Those who may be suffering abuse at home, going hungry, spending endless hours at home alone or feeling anxious or depressed. These children would be safer in school. Just need to look at safety in a broader way. Trustee White said she was very proud that we are offering a choice and wants the district to be able to move forward and be successful. With the hybrid we can meet all the marks, it may be too difficult to do the social distancing with a traditional model. She was not in agreement to move the start date forward, as she felt it would put the district in a better position to start on time, avoid the watch list, giving us more choices. Once on the watch list our choices are taken away. She was very much in favor of using the four Wednesdays to provide staff development and give support to our teachers.

*At 9:54 p.m. President White asked for a motion to extend the meeting. Trustee Kent moved and Trustee George seconded to extend the meeting to 10:30 p.m. The motion passed 5-0
Ayes: Trustee Brownell, George, Neal, Kent and White*

Discussion continued regarding protocols/guidelines, including 6 feet requirement (teachers from students), and start date options as well as staff development days for staff.

Trustee Brownell moved to recommend RUSD move forward to open in fall with the Hybrid AM/PM model and the Frontier Virtual Academy for the 2020-2021 school year. Trustee Kent seconded the motion.

There was some additional discussion to determine whether a specific timeframe should be included to re-evaluate the program and what impact would that have for parents and staff. There was also clarification that if the hybrid model is an option, enrollment for both programs would be reopened districtwide until 10:00 AM Friday. President White then repeated the motion and called for a vote.

Ayes: Trustee Brownell, George, Kent and White
Noes: Trustee Neal
Then motion passed 4-1.

The Board then discussed the option of delaying the start date until August 17, which was given as an option in the Superintendent's presentation.

*Trustee Kent moved and Trustee George seconded to extend the meeting to 10:45 p.m. The motion passed 5-0
Ayes: Trustee Brownell, George, Neal, Kent and White*

	<p>This would allow staff more time for the changes with hybrid model as well as give families more time to prepare for the start of school. It was determined that clarification would be needed to determine what the State would consider the first “open” day of school and whether it would include the staff days before a change to the calendar is made. Direction was given to staff to proceed with the first four Wednesdays to be total distance learning days to provide professional development for our teachers.</p> <p><i>Trustee Kent moved and Trustee George seconded to extend the meeting to 10:45 p.m. The motion passed 5-0</i> <i>Ayes: Trustee Brownell, George, Neal, Kent and White</i></p>
<p>3. Contract: - Fuel Education (Supplement) (Consideration for Action) Assistant Superintendent of Curriculum and Instruction</p>	<p>The Board considered approval of the Fuel Education contract for the 2020-2021 school year.</p> <p>Mr. Scroggins stated to meet the needs of our students who do not feel comfortable to come back to in-person instruction, the District intends to provide a full time distance learning through the Frontier Academy. To provide a robust, comprehensive, and standards aligned curriculum for Frontier students, the District intends to use the Fuel Education learning management system. Additionally, the District must prepare for the possibility that if one or more schools are ordered to close, we will be able to provide the Fuel Education program to all students allowing us to be poised to immediately shift to online learning should the need arise.</p> <p>Trustee George moved and Trustee Kent seconded to approve the contract with Fuel Ed. The motion passed 5-0. Ayes: Trustee Brownell, George, Neal, Kent and White</p>
<p>ADJOURNMENT:</p>	<p>Trustee Kent moved to adjourn the meeting at 10:40 p.m. and Trustee Neal seconded the motion.</p>

**Rescue Union School District
2390 Bass Lake Road, Rescue, California 95672**

**BOARD OF TRUSTEES
REGULAR MEETING MINUTES**

Tuesday, August 11, 2020 - 6:30 p.m. Open Session (closed session 5:30 p.m.)

Rescue District Office Board Room

In response to the COVID-19 pandemic, Governor Newsom issued Executive Order N-29-20, which temporarily suspends provisions of the Brown Act relating to public meetings.

The Public’s health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, this meeting of the Board was held via Zoom.

DISTRICT MISSION

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ITEM	ITEM DESCRIPTION
CALL TO ORDER:	The Board president called the meeting to order at 5:31 p.m.
ROLL CALL:	<ul style="list-style-type: none"> ✓Kim White, President ✓Stephanie Kent, Vice President ✓Tagg Neal, Clerk ✓Nancy Brownell, Member ✓Suzanna George, Member ✓Cheryl Olson, Superintendent and Board Secretary ✓Sean Martin, Assistant Superintendent of Business Services ✓Dave Scroggins, Assistant Superintendent, Curriculum and Instruction
PUBLIC COMMENT:	There were no comments concerning items on the closed session agenda.
CLOSED SESSION: District Conference Room	The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
Conference with Labor Negotiator	Discussion with the District’s designated negotiators, Dave Scroggins and Sean Martin, regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.
OPEN SESSION:	Reconvene open session via Zoom at 6:33 p.m.
Welcome	The Board president provided an introduction to Board meeting proceedings.
Flag Salute	The Board president led the flag salute.

<p>1. Adoption of Agenda (Consideration for Action)</p>	<p>Board President, Kim White requested the Board determine as part of the adoption of the agenda, time limits for the duration of public comments as currently it has been agendized for one hour. Trustee Neal moved to limit public comments to 1 hour as agendized and Trustee Brownell seconded the motion. Roll Call Vote: Ayes: Trustee Neal, Brownell Noes: Trustee Kent, George and White Motion failed</p> <p>Trustee Kent moved to limit comments to 2 minutes per speaker, but with no designated time to end public comments. Trustee George seconded the motion. The motion passed 5-0. Roll Call Vote: Ayes: Trustee Brownell, Neal, George, Kent and White</p>
<p>REPORTS AND COMMUNICATION:</p>	
<p>Report from Closed Session</p>	<p>Board president reported no action taken in closed session.</p>
<p>2. Board Members' Reports</p>	<p>This item is provided as an opportunity for trustees to give District related reports.</p> <p>Trustee George reported that CSBA has just announced that the Annual Education Conference will now be offered completely virtually. Given we have two potential Board openings, and the benefits the conference would provide, perhaps the Board can re-discuss attendance.</p> <p>Trustee George also stated that in talking with legislature, regarding funding, nutrition, and COVID issues around testing and given the stalemate at the Federal level regarding the stimulus, she encouraged everyone, as elected officials, to push for funding.</p> <p>In addition, Trustee George commented that parents/community members might be disappointed they did not get an individual response to their correspondence from each Board member. She said that all members of the RUSD Board care very much about the students, staff and families they serve and dedicate a tremendous amount of time beyond the two meetings each month.</p> <p>Speaking for herself personally, she shared that her family has actually asked her to resign her position which she will not do. As a Board member she is always interested in hearing from staff/community. However, to be accused of not caring about the health and safety of the RUSD community is absolutely unacceptable. As a Board member for 14 years, parent with two children who went through the district, and a daughter who is now a Special Education teacher due to the role models who inspired her, she would not be serving in this position if she did not care deeply. Trustee George stated that she would appreciate if people would recognize that they (Trustees) operate in the most professional manner as Board members, that does not mean we always get it right, or always make everyone happy but we always care 200%.</p> <p>Trustee Kent added that they received and reviewed at least 500 emails. She shared it is an honor and a privilege to serve and although everyone may not understand or agree with decisions, the Board does care about the Rescue community.</p>
<p>3. Superintendent's Report (Supplement)</p>	<p>The Superintendent provided information regarding the opening of schools.</p> <p>Superintendent Olson started by thanking the RUFT negotiations team, RUFT Executive Board and the CSEA negotiations team for the</p>

countless hours they all gave this summer to develop their respective Memorandum of Understanding documents. Each MOU includes provisions that address important aspects we will face this year whether we are in a hybrid model or distance learning. The documents are impressive, thorough, and we appreciate the dedication and efforts put forth by each and every person on the teams that brought about an agreement of each. It was a challenge, and we truly appreciate the thought, care and reflection that went into these documents for the benefit of our certificated and classified groups, and ultimately our students.

An important concern in our district has been the county's capacity for testing. Ed Manansala shared that last week the El Dorado County Board of Supervisors approved 5 million to assist with COVID-19 impacts on education in four areas: COVID-19 Testing, PPE, Childcare and Mental Health.

EDCOE is the recipient of the funding and will facilitate the operational use of these allocated dollars. Increasing the testing capacity is the first priority. EDCOE is working in partnership with El Dorado County in securing additional companies to expand testing capacity and increase responsiveness for students and staff. A follow up meeting is set up this week to review, assess, and determine how best to implement additional testing focused on the 69 schools in our county. He shared that since our district opens next week, the public Health has prioritized additional support to our district so that until the regular testing is available in September, we will be covered for the next few weeks. This is great news for us. Additionally, one of the owners of the company the county is contracting with lives within our district. Their children attend our schools! They are very eager to support and help our district teachers and staff.

There has been some information in the news regarding our Distance Learning program and how we determined who would teach. We had worked closely with the RUFT negotiations team to develop selection criteria. Top priority went to those individuals with a known health risk. The next priority went to those individuals who has an age factor, and lastly if someone had an interest in teaching in the distance learning model they could apply. We were able to offer a position to every general education teacher who desired to participate in the Frontier Virtual Academy. Some teachers declined when provided the teaching position offer and decided to remain in the hybrid model. In the beginning we did not think we would be able to offer special education teachers an opportunity to teach in the distance learning program, but since that time, we have indeed been able to offer it, and each special education teacher who requested a position in the distance learning model has been offered a position. Some have since declined, but each was provided the opportunity. The only teachers we were not able to accommodate for the distance learning model were temporary teachers, part time teachers, or specialized individuals. Because we did not have enough of our RUSD teachers apply for the Frontier Virtual Academy, we also had to hire two additional teachers from outside the district to cover the classes in Frontier.

Lastly, our teachers, administrators, and staff are hard at work this week preparing for Monday's start of school. We are grateful to and for our teachers and staff for their hard work and for their care in preparing for either distance learning through the Frontier Academy or our hybrid model. Last week Sean held a disinfectant training for all custodial staff on our processes for disinfecting, the disinfectant we are using with our hydrochlorous machine, the backpack sprayers they each received and

all the procedures and protocols for cleaning. I also got to go around the district yesterday to talk with principals and walk their campus to see the plans that they have developed for drop off and pick up, recess, the isolation rooms, lunch, hygiene, how to help students with social distancing and mask wearing. In addition to all that, how they each are focusing on the first day of school and how to welcome the students and make it a special day. Our M&O staff, Utility Techs and custodians have worked incredibly hard to make sure our sites are ready to go and they have setup countless plexiglass barriers, are changing out filters, they have made all the new hand washing stations, conducted the necessary deep cleaning and a host of other projects. Our IT department – I don't even know where to begin! Larry and his team always have a positive attitude, and they have taken on monumental tasks this summer to reschedule every student into Frontier, into the hybrid model, they have prepped all the Chromebooks to deploy and they have set up the Fuel Ed platform for teachers and list goes on. Our office staff in the district office and at each site have been incredibly helpful as we navigate the scheduling issues of the hybrid model. We are so grateful for them all and appreciate the time they have given to make this happen. Bottom line, this has been a summer filled with seemingly insurmountable tasks and our folks have handled it with finesse and skill. We know beyond a shadow of a doubt our students are in capable hands and that our students will have a fantastic year. A special thank you to our administrators, teachers, and staff for all their work this summer.

PUBLIC COMMENTS:

Public comment were heard from the following:

Gina Stuart Parent	Selected Hybrid option but not happy with the decision to open in-person. Reckless to reopen, not enough training for staff and using teachers and students as guinea pigs, testing/contact tracing not adequate there is no solid plan.
Melissa Twitchell Parent	Appreciative of Superintendent Olson and Board of Trustees for doing the best that they can with the information available. Does not feel like students/staff are guinea pigs in this plan, thanked the District for all their efforts and dedication, has never been prouder to be a RUSD parent.
Jennifer Reagan Parent	Appreciative of the time and effort the District has put into reopening schools. Many essential workers, including teachers have concerns for safety but they go to work, take a leave or resign depending on what is right for their situation. In-person instruction is the best model, and encouraged by CDC, state medical experts and child therapists. The District has put safety procedures in place and it is time to go back.
Denise Colter Teacher	Thanked the Board, this is not an easy time. Is grateful to be teaching in the Frontier Virtual Academy but concerned about colleagues. The elephant in the room is this meeting of the Board is being held via Zoom. It is a difficult decision but a mistake to reopen.
Stacy Smith Parent	Wanted to know if teachers are aware of the multisystem inflammatory syndrome in younger children related to COVID-19, and what symptoms to look for.
Andy Jones Parent	Not in favor of reopening in person, any risk is not worth taking.

	<p>At this point in the meeting, Trustee White asked Superintendent Olson to clarify why we were holding this meeting via Zoom, with no in-person attendance. Superintendent Olson shared that with the workload the IT department is facing to prepare for the school year, and given the fact that we had previously taken down the camera/sound equipment to hold in-person meetings at Pleasant Grove, it was too much to ask of staff.</p>		
	<p>Jeff Stuart Parent</p>	<p><i>(Completing statement for Gina Stuart)</i> COVID cases in EDH are higher than other areas of the District, and neighboring districts have started with distance learning, wait 6 weeks and reevaluate. Make the right decision and it may not be the popular one. Respectful of the effort, and the position of making such a difficult decision, however, look at the up/down side of each choice and the decision will be clear, start with distance learning.</p>	
	<p>Michele Noble Teacher</p>	<p>Alarmed that the Superintendent was asked to respond to why this meeting is being conducted through Zoom, when other questions are not answered. Need to work together as a collaborative team to create trust. When selected questions are answered to shed a good light in some areas, and others are not, it imposes more doubt and worry for those of us who are not having questions answered.</p>	
	<p>Ryan Hauck Parent</p>	<p>In support of the in-person model, grateful to the Superintendent and Board for choices offered to parents. 80% in favor of in-person instruction the Board has represented the community.</p>	
	<p>Brooke Simas Parent</p>	<p>In support of in-person instruction. Grateful for choices offered to parents attend in person or do distance option. Please do not take in-person choice away.</p>	
	<p>Irene Bezzerides Parent</p>	<p>Everyone has done a good job and it is a very difficult decision. Will not make everyone happy but respects RUSD for giving parents a choice.</p>	
	<p>Samantha Casey Parent</p>	<p>Understands what a challenge this is and thanked everyone for their hard work. Personal experience with distance learning (Elk Grove teacher) and it is not the best option. Speaking with parents, they are worried about academic decline and social emotional well-being. Educators are essential workers, and can understand the fear of the virus. This district has offered a choice, attend if you want to and don't if you are not comfortable.</p>	
	<p>Monica Whelan Parent</p>	<p>In support of in-person instruction, thankful parents have a choice. Students are happy to go back to school.</p>	
<p>GENERAL:</p>			
<p>4. CSBA Call for Nominations for Legislative Awards (Supplement) (Consideration for Action) Superintendent</p>	<p>CSBA annually honors current members of Senate and Assembly as well as members of Congress, who have demonstrated strong leadership for public education and supported local school board governance in 2020. Nominees must be from within our district boundaries and received by September 1, 2020. The Board will consider submitting a nomination to CSBA.</p> <p>No nominations and no action taken</p>		
<p>5. Resolution #20-09 Conflict of Interest Code Review for 2020</p>	<p>Government Code 87306.5 (a)(b) requires that all local agencies review their Conflict of Interest Code each even numbered year and submit a written statement to that effect to the Board of</p>		

<p>(Supplement)</p> <p>(Consideration for Action) Superintendent</p>	<p>Supervisors. This resolution specifies the district’s designated positions and disclosure categories.</p> <p>Trustee Brownell moved and Trustee George seconded to approve Resolution #20-09 Conflict of Interest Code. The motion passed 5-0.</p> <p>Roll Call Vote: Ayes: Trustee Neal, Kent, George, and White</p>
CURRICULUM AND INSTRUCTION	
<p>6. Revised School Calendar for 2020-2021</p> <p>(Supplement)</p> <p>(Consideration for Action) Assistant Superintendent of Curriculum and Instruction</p>	<p>The Board considered approval of the revised School Calendar for 2020-2021.</p> <p>Assistant Superintendent, Dave Scroggins reported that the coronavirus pandemic has impacted school districts across the nation and just about every school district is seeking a program to address asynchronous learning. Due to a backlog at Fuel Ed, the licenses for the program will be delayed a few days. In order to deliver the best possible program to our students and provide appropriate time for our staff to prepare and plan for the upcoming year, a delayed start to the school year has been proposed by RUFT and supported by administration. Changes included August 7, and 13 as staff development days, August 14 would be a teacher workday, and the first day of school would be August 17. To maximize teacher and student instructional time, minimum days would be distance learning days for students. Teachers will serve students virtually on these days in the morning and the remaining time will be used for parent teacher conferences and report card preparation. Early release days will be suspended for 2020-2021, however to provide opportunities for collaboration planning and staff development, eight days will be distance learning days with teachers serving students in the morning. Originally scheduled day on March 10 has been moved to January 27.</p> <p>Trustee Brownell moved to adopt the revised 2020-2021 school calendar to include moving March 10 collaboration/distance learning day to January 27 with date of revision. Trustee Neal seconded the motion. The motion passed 5-0.</p> <p>Roll Call Vote: Ayes: Trustee Kent, Brownell, Neal, George and White</p>
PERSONNEL:	
<p>7. Certificated Personnel</p> <p>(Supplement)</p> <p>(Consideration for Action) Assistant Superintendent Curriculum and Instruction</p>	<p>Periodically, changes in staffing occur due to hiring, resignation or requests for leaves. The Board will consider approval of the following certificated personnel changes:</p> <p><u>Employment:</u> Lauren Burkhardt, Teacher - RSP, (1.0 FTE), Green Valley, effective 7/1/20</p> <p><u>Resignation:</u> Megan Ellis, Teacher, (1.0 FTE), Marina Village, effective 6/30/20 Gayle Lindley, Teacher, (1.0 FTE), Jackson, effective 6/30/20</p>

	<p>Trustee George moved and Trustee Kent seconded to above the listed certificated personnel actions. The motion passed 5-0. Roll Call Vote: Ayes: Trustee Neal, Brownell, George, Kent and White</p>
<p>8. Classified Personnel (Supplement) (Consideration for Action) Assistant Superintendent of Curriculum and Instruction</p>	<p>Periodically, changes in staffing occur due to hiring, resignation or requests for leaves. The Board will consider approval of the following classified personnel changes:</p> <p>Employment: William Blair, Yard Supervisor, (.38 FTE), Marina Village, effective 8/10/20 Maryann Bloomquist, Instructional Assistant, (.50 FTE), Jackson, effective 8/10/20 Sean Calhoun, Bus Driver-sub, Transportation, effective 8/6/20 Sukhjit Dhillon, Account Technician-short term, (.09 FTE), District Office, effective 7/29/20 Lina Ghalayini, Instructional Assistant, (.13 FTE), Lake Forest, effective 8/10/20 Julie Henning, Instructional Assistant, (.13 FTE), Jackson, effective 9/15/20 Susan Malone, Yard Supervisor, (.39 FTE), Lake Forest, effective 8/10/20 Shane McClellan, Yard Supervisor/Crossing Guard, (.50 FTE), Marina Village, effective 8/10/20 Kimberly Nystrom, Instructional Assistant, (.75 FTE), Jackson, effective 8/10/20</p> <p>Resignation: Kara Harrell, Yard Supervisor, (.23 FTE), Green Valley, effective 7/22/20 Susan Malone, Yard Supervisor, (.50 FTE), Marina Village, effective 7/24/20 Kimberly Nystrom, Itinerant Independence Facilitator, (.75 FTE), Jackson, effective 7/20/20.</p> <p>Trustee Brownell moved to approve the listed classified personnel actions and Trustee George seconded the motion. The motion passed 5-0. Roll Call Vote: Ayes: Trustee Neal, Brownell, Kent, George and White</p>
<p>CONSENT AGENDA: (Consideration for Action)</p>	<p>All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items.</p> <p>Trustee Neal asked for clarification on a couple items listed in Item 11 – District Purchase Orders. He then thanked staff for their diligence in getting so much processed in a short amount of time.</p> <p>Trustee George moved and Trustee Neal seconded to approve the Consent Agenda as presented. The motion passed 5-0. Roll Call Vote: Ayes: Trustee Brownell, Kent, Neal, George and White</p>

9. Board Meeting Minutes (Supplement)	Minutes of June 14, 2020 Special Board meeting.
10. District Expenditure Warrants (Supplement)	Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from 5/27/20 through 7/31/20.
11. District Purchase Orders	Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from 6/2/20 through 8/3/20.
12. Agreement for Legal Services	The District desires to retain and engage the law firm of Kingsley Bogard LLP to perform legal consulting services on the District's behalf.
13. Williams Act Uniform Complaint Procedure Quarterly Report (Supplement)	Title 5, Chapter 5.1, Section 4600 requires school districts to report summarized data from the Uniform Complaint Process to the county superintendent quarterly. District administration recommends the Board approve the Williams Act Quarterly Report for the period of April 1, 2020 – June 30, 2020.
14. AB181 White Paper Response (Serrano Village J, Lot H-41 Lot Residential) (Supplement)	AB181 Department of Real Estate Subdivision "White Paper" Response and Student Yield Impact analysis of Serrano Village J, Lot H-41 Lot Residential. The District has established a .357 student yield factor per single-family unit. Accordingly, staff estimates the District can expect there will be 14.64 students generated from this subdivision.
15. AB181 White Paper Response (Serrano Village M2-Unit 3) (Supplement)	AB181 Department of Real Estate Subdivision "White Paper" Response and Student Yield Impact analysis of Serrano Village M2-Unit 3. The District has established a .357 student yield factor per single-family unit. Accordingly, staff estimates the District can expect there will be 8.93 students generated from this subdivision.
16. AB181 White Paper Response (Silver Springs Unit 1, Revere) (Supplement)	AB181 Department of Real Estate Subdivision "White Paper" Response and Student Yield Impact analysis of Silver Springs, Unit 1, Revere. The District has established a .357 student yield factor per single-family unit. Accordingly, staff estimates the District can expect there will be 18.21 students generated from this subdivision.
17. Investment Portfolio Report (Supplement)	The Board will receive written Investment Portfolio Reports from the El Dorado County Treasurer-Tax Collector for the quarter ending June 30, 2020. This report is for information only.
18. Correction to P-2 Attendance Report (Supplement)	P-2 was presented in May, there has been a correction made, showing a slight increase of ADA of .01. The P-2 correction report shows a total ADA of 3,490.31.

CLOSED SESSION:	The Board may reconvene to closed session as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
OPEN SESSION:	The Board may reconvene open session.
REPORT FROM CLOSED SESSION:	The Board president will report any action taken in closed session.
ADJOURNMENT:	<p>Before the meeting adjourned Trustee Brownell, thanked the Board President and administrative team for coordinating and running the meetings in such an efficient and organized way. She expressed her appreciation and the Boards appreciation, as these have been complicated meetings. Thank you Madam President!</p> <p>Trustee Brownell moved and Trustee Neal seconded to adjourn the meeting at 8:06 p.m.</p>

Rescue Union School District
2390 Bass Lake Road, Rescue, California 95672

BOARD OF TRUSTEES
BOARD STUDY SESSION MINUTES

Tuesday, August 25, 2020 – 5:30 P.M.
Rescue District Office Board Room

The Public’s health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, 2 options were offered: Via Zoom and in person attendance following social distancing guidelines.

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

ITEM	ITEM DESCRIPTION
CALL TO ORDER:	Board president called the meeting to order at 5:37 p.m.
ROLL CALL:	<ul style="list-style-type: none"> ✓Kim White, President ✓Stephanie Kent, Vice President ✓Tagg Neal, Clerk ✓Nancy Brownell, Member ✓Suzanna George, Member ✓Cheryl Olson, Superintendent and Board Secretary ✓Sean Marin, Assistant Superintendent, Business Services ✓Dave Scroggins, Assistant Superintendent, Curriculum and Instruction
OPEN SESSION:	
Welcome	The Board president provided an introduction to the Board Study Session format.
1. Adoption of Agenda (Consideration for Action)	Trustee Kent moved and Trustee Neal seconded to approve the agenda as presented. The motion passed 5-0.
PUBLIC COMMENTS:	There were no public comments.
GENERAL:	
2. COVID Update (Supplement) (Information Only) Superintendent	<p>The Board received information regarding the reopening of schools with the COVID 19 mitigations.</p> <p>Superintendent Olson provided an overview on the opening of school. She reported on operations stating she could not be more proud or happy with how we have started the year operationally. The reopening committee, custodians, sites, departments, teachers, staff and parents all worked to develop, create and refine systems and protocols to keep students and staff safe. Our students are wearing their masks, keeping them on, bringing their own water bottles, social distancing, washing their hands often and following directions. The young children are remaining in their spaces, keeping their snacks separate, using their own materials and the list goes on.</p> <p>She went on to say that our teachers, staff and custodians are doing a great job working together to make sure we are continually disinfecting throughout the day with our hypochlorous disinfectant – spraying high touch surfaces, desks, chairs, handrails, door knobs, etc. Additionally, our M&O team changed out all the air filters and put in MERV-13 filters which capture 90% of the particulates and Sean ordered air</p>

	<p>purifiers for every space that currently has students. The plexiglass barriers are in place at TK-1 grade tables and teachers/aides have them too. Recess has worked out well and students are lining up while social distancing. Our families have supported this too, by encouraging their children to wear masks and follow all the safety precautions. Parents are staying out of the classrooms and wearing masks if they do need to come on campus. Mrs. Olson said we are grateful for everyone working together.</p> <p>The Superintendent also reported on our academic programs. She stated how very proud we are of our teachers who are working around the clock to learn the new platforms, materials and how to effectively navigate them. The hybrid students are thrilled to be back! Numerous parents have shared that they haven't seen their children this happy in months. It is an adjustment to get used to the shorter days for teachers, they have to move fast and determine what online work the students will do for the other half of the day, answer questions, be available for help, grade papers and plan for the next day. They are truly working non-stop.</p> <p>The Frontier program has 800 students enrolled. Teachers are learning to navigate Fuel Ed and how to link other lessons and materials to the program. One huge hurdle has been the teacher and student materials have not been delivered on time, many are still waiting to receive them and that has been very frustrating. In addition, our amazing tech team has had to take over the rostering and course configurations, because our folks are faster these pieces are almost complete. Superintendent Olson thanked Amy Bohren and Michelle Winberg for their countless hours as well as the entire tech team and teachers. Our Frontier families are eager and very enthusiastic to support their children in this rigorous online program.</p> <p>Lastly, Superintendent Olson reported that on Sunday evening we had a Lakeview student who tested positive for COVID-19. We immediately contacted Public Health for direction. It was determined that we could quarantine just the 11-member cohort. Because we have such extensive protocols in place, the public health was very impressed and basically left it up to us whether or not to quarantine. We felt it was more important to be extra cautious. The students and teacher can return on September 2. Currently, we have a substitute in the AM cohort with the students and the regular teacher is zooming with the students and leading a class via Zoom. Parents and staff have been wonderful and everyone is determined to follow protocols. The teacher was able to get tested through the county today. Mrs. Olson congratulated Lakeview staff for how well they have handled the situation. One of our counselors is available to talk with classes about the situation as well as give added support to our students in case they are feeling anxious. Mrs. Olson stated our teachers, administrators, staff and families are truly working together to allow us to be available for in person instruction successfully. We are a giant team determined to do all we can to mitigate risk. Each person is doing his/her part to socially distance, disinfect, wear masks, wash hands often and follow other appropriate protocols.</p>
<p>3. California School Boards Association (CSBA) Annual Education Conference</p> <p>(Supplement)</p> <p>(Discussion)</p> <p>Superintendent</p>	<p>The Board discussed the CSBA Annual Education Conference virtual attendance as it relates to the election of new Board members and current District budgetary developments.</p> <p>After discussion, the Board decided to attend the conference. The benefits it provides as well as the option to now participate virtually at a reduced rate made it worthwhile. Potential new members will be registered for the Orientation for New Trustees workshop, Superintendent Olson will participate in this session with new members as well. District staff will complete the</p>

	registration process for virtual attendance at the CSBA Annual Education Conference.						
4. Board Policy (Supplement) (Second Reading and Possible Consideration for Action) (Superintendent)	<p>The Board reviews and/or adopts Board Policy. The following policies are presented for second reading and possible consideration for action.</p> <table border="1"> <tr> <td>BP 0470</td> <td>COVID-19 Mitigation Plan</td> </tr> <tr> <td>BP 4113.5 4213.5 4313.5</td> <td>Working Remotely</td> </tr> <tr> <td>BP 6157</td> <td>Distance Learning</td> </tr> </table> <p>The Board reviewed and discussed the policies listed. Trustee Brownell moved and Trustee George seconded to approve the above listed policies with designated changes. The motion passed 5-0.</p>	BP 0470	COVID-19 Mitigation Plan	BP 4113.5 4213.5 4313.5	Working Remotely	BP 6157	Distance Learning
BP 0470	COVID-19 Mitigation Plan						
BP 4113.5 4213.5 4313.5	Working Remotely						
BP 6157	Distance Learning						
BUSINESS & FACILITES							
5. Consolidated Application (Supplement) (Consideration for Action)	<p>The Board considered approval of the Consolidated Application submitted August 15, 2020.</p> <p>Trustee George moved and Trustee Brownell seconded to approve the Consolidated Application. The motion passed 5-0.</p>						
ADJOURNMENT:	Trustee Kent move to adjourn the meeting at 6:47 p.m. and Trustee Neal seconded the motion.						

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS	Liq Amt	Net Amount				

020305/00 US BANK

215229	PO-210166	07/27/2020	5811828	1998	ADMIN FEE	1	51-0000-0-7434-0000-9100-000-0000-00-000	NN	P	1,980.00	1,980.00
TOTAL PAYMENT AMOUNT										1,980.00 *	1,980.00

105809/00 WEBSTER, LAURA

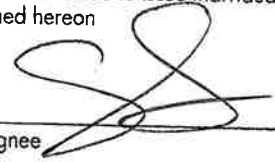

PV-210030	08/05/2020	DMV REG DO-01					01-0842-0-5806-0000-3600-083-0000-00-000	NN			22.00
PV-210030	08/05/2020	LIEN HOLDER REM B45 #8					01-0842-0-5806-0000-3600-083-0000-00-000	NN			22.00
TOTAL PAYMENT AMOUNT										44.00 *	44.00

TOTAL BATCH PAYMENT	114,765.44 ***	0.00	114,765.44
TOTAL DISTRICT PAYMENT	114,765.44 ****	0.00	114,765.44
TOTAL FOR ALL DISTRICTS:	114,765.44 ****	0.00	114,765.44

Number of checks to be printed: 27, not counting voids due to stub overflows.

114,765.44

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon


 District Designee _____

 Date _____

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL FUNC LC1	LOC2 L3 SCH T9MPS	Liq Amt	Net	Amount	

102582 (CCONTINUED)

215208	PO-210146	08/12/2020	419949144	072020-082020	1 01-0000-0-5690-0000-7200-081-0000-00-000	NN	P		13.10	13.10
215208	PO-210146	08/12/2020	419949144	072020-082020	1 01-0000-0-5690-0000-7200-081-0000-00-000	NN	P		79.70	79.70
215208	PO-210146	08/12/2020	419949144	072020-082020	1 01-0000-0-5690-0000-7200-081-0000-00-000	NN	P		44.97	44.97
215208	PO-210146	08/12/2020	419949144	072020-082020	1 01-0000-0-5690-0000-7200-081-0000-00-000	NN	P		332.78	332.78
215208	PO-210146	08/12/2020	419949144	072020-082020	2 01-0000-0-5690-1110-1000-081-0000-00-000	NN	P		224.85	224.85
215208	PO-210146	08/12/2020	419949144	072020-082020	2 01-0000-0-5690-1110-1000-081-0000-00-000	NN	P		1,663.91	1,663.91
					TOTAL PAYMENT AMOUNT				2,567.57	2,567.57

000491/00 US POSTMASTER

215298	PO-210288	08/12/2020		ROLL OF FOREVER STAMPS	1 01-1100-0-5902-1110-1000-028-0000-98-000	NN	F		55.00	55.00
					TOTAL PAYMENT AMOUNT				55.00	55.00

102998/00 WELLS FARGO FINANCIAL LEASING

215223	PO-210160	07/29/2020	5011360917	AUG	1 01-0000-0-5690-1110-1000-081-0000-00-000	NN	P		235.95	235.95
					TOTAL PAYMENT AMOUNT				235.95	235.95

105639/00 WOODBURN PRESS

215260	PO-210228	08/04/2020	13536		1 01-1100-0-4300-1110-1000-020-0000-90-000	YN	F		392.79	366.24
					TOTAL PAYMENT AMOUNT				366.24	366.24
					TOTAL USE TAX AMOUNT					26.55

TOTAL BATCH PAYMENT	105,976.91	***	0.00	105,976.91
TOTAL USE TAX AMOUNT				171.44
TOTAL DISTRICT PAYMENT	105,976.91	****	0.00	105,976.91
TOTAL USE TAX AMOUNT				171.44
TOTAL FOR ALL DISTRICTS:	105,976.91	****	0.00	105,976.91
TOTAL USE TAX AMOUNT				171.44

Number of checks to be printed: 44, not counting voids due to stub overflows.
Number of zero dollar checks: 2, will be printed.

105,976.91

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon


District Designee _____ Date 08/12/20

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS			Liq	Amt	Net	Amount

102183/00 SCHOOL SPECIALTY INC

215159	PO-210113	07/14/2020	208125456130	1	01-1100-0-4300-1110-1000-021-0000-91-000	NN	P		215.68	215.68
215159	PO-210113	07/01/2020	208125377185	1	01-1100-0-4300-1110-1000-021-0000-91-000	NN	P		217.43	217.43
TOTAL PAYMENT AMOUNT									433.11 *	433.11

101193/00 STAPLES ADVANTAGE

215158	PO-210114	07/07/2020	3450908904	1	01-1100-0-4300-1110-1000-021-0000-91-000	NN	P		29.68	29.68
TOTAL PAYMENT AMOUNT									29.68 *	29.68

TOTAL BATCH PAYMENT	42,270.48 ***	0.00	42,270.48
TOTAL USE TAX AMOUNT			11.74
TOTAL DISTRICT PAYMENT	42,270.48 ****	0.00	42,270.48
TOTAL USE TAX AMOUNT			11.74
TOTAL FOR ALL DISTRICTS:	42,270.48 ****	0.00	42,270.48
TOTAL USE TAX AMOUNT			11.74

Number of checks to be printed: 18, not counting voids due to stub overflows.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

Cheryl Olson 8/14/20
 District Designee Date

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT GOAL	ABA num FUNC LC1	Account num LOC2 L3 SCH T9MPS	EE ES	E-Term Liq Amt	E-ExtRef Net Amount
106205/00	VELOCITY ORTHOPEDICS INC								
215286	PO-210255	08/04/2020	2734	100	GOWNS	1 01-7388-0-4300-0000-8200-084-8000-00-000	NN P	303.99	303.99
215286	PO-210255	08/07/2020	2738	200	GOWNS	1 01-7388-0-4300-0000-8200-084-8000-00-000	NN P	536.25	536.25
215313	PO-210294	08/06/2020	2744	300	GOWNS	1 01-7388-0-4300-0000-8200-084-8000-00-000	NN P	852.89	852.89
215313	PO-210294	08/13/2020	2745	100	GOWNS NO SHIPPING	1 01-7388-0-4300-0000-8200-084-8000-00-000	NN F	269.61	268.13
TOTAL PAYMENT AMOUNT								1,961.26 *	1,961.26

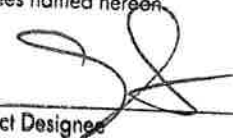
TOTAL BATCH PAYMENT 51,403.96 *** 0.00 51,403.96
 TOTAL USE TAX AMOUNT 3.04

TOTAL DISTRICT PAYMENT 51,403.96 **** 0.00 51,403.96
 TOTAL USE TAX AMOUNT 3.04

TOTAL FOR ALL DISTRICTS: 51,403.96 **** 0.00 51,403.96
 TOTAL USE TAX AMOUNT 3.04

Number of checks to be printed: 21, not counting voids due to stub overflows. 51,403.96

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon.


 District Designer

8/19/20
 Date

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS			Liq Amt		Net	Amount

102244/00 SUN LIFE FINANCIAL

PV-210051	08/21/2020	203027 EMP LIFE SEPT	01-0000-0-3901-0000-2700-081-0000-00-000 NN						320.40
PV-210051	08/21/2020	203027 EMP AD&D SEPT	01-0000-0-3901-0000-2700-081-0000-00-000 NN						30.60
PV-210051	08/21/2020	203027 DEP LIFE SEPT	01-0000-0-9582-0000-0000-000-0000-00-000 NN						2.20
TOTAL PAYMENT AMOUNT									353.20 *

100180/00 WENGER CORPORATION

215237	PO-210177	07/31/2020	785738	1 01-9424-0-4300-1110-1000-024-9034-94-000 NN F					2,309.62	2,313.15
TOTAL PAYMENT AMOUNT									2,313.15 *	2,313.15

022495/00 WILLIAMSON, MICHELE

PV-210055	08/21/2020	WALMART INSIDE COHORT GAMES	01-1100-0-4300-1110-1000-021-0000-91-000 NN						486.87
PV-210055	08/21/2020	COSTCO POSTERS	01-1100-0-4300-1110-1000-021-0000-91-000 NN						181.97
PV-210055	08/21/2020	COSTCO POSTERS	01-1100-0-4300-1110-1000-021-0000-91-000 NN						32.27
PV-210055	08/21/2020	DOLLAR TREE BATTERIES CLOTHSPI	01-1100-0-4300-1110-1000-021-0000-91-000 NN						65.73
PV-210056	08/21/2020	WALMART GAMES FOR INSIDE	01-1100-0-4300-1110-1000-021-0000-91-000 NN						54.97
TOTAL PAYMENT AMOUNT									821.81 *

105977/00 ZHAO, XIN

PV-210063	08/21/2020	REFUND END OF YEAR TRIP	01-9424-0-8699-0000-0000-024-0078-94-000 NN						50.00
TOTAL PAYMENT AMOUNT									50.00 *

TOTAL BATCH PAYMENT 55,881.15 *** 0.00 55,881.15

TOTAL DISTRICT PAYMENT 55,881.15 **** 0.00 55,881.15

TOTAL FOR ALL DISTRICTS: 55,881.15 **** 0.00 55,881.15

Number of checks to be printed: 44, not counting voids due to stub overflows. 55,881.15
 Number of zero dollar checks: 1, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

Cheryl Olson 8/21/20
 District Designee Date



Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS	Liq Amt	Net Amount				

105327/00	WILLITTS, SHELBY								
	PV-210078	08/26/2020	NO LONGER IN DISTRICT WILLITTS	13-5310-0-8634-0000-0000-000-0000-00-000	NN				7.00
			TOTAL PAYMENT AMOUNT			7.00	*		7.00

105362/00	WINSOR LEARNING INC								
	215197	PO-210178	08/06/2020	INV4669					
				1 01-6300-0-4300-1110-1000-099-0000-00-000	NN F	1,204.50			1,291.83
			TOTAL PAYMENT AMOUNT			1,291.83	*		1,291.83

005634/00	YOUNGDAHL CONSULTING GROUP INC								
	215358	PO-210340	07/31/2020	71586					
				1 01-0000-0-5806-0000-7200-081-0000-00-000	N7 P	1,182.00			1,182.00
			TOTAL PAYMENT AMOUNT			1,182.00	*		1,182.00

105519/00	ZLABS								
	215348	PO-210330	08/26/2020	29753					
				1 01-1100-0-5806-1110-1000-026-0000-96-000	NN F	125.00			125.00
			TOTAL PAYMENT AMOUNT			125.00	*		125.00

TOTAL BATCH PAYMENT	83,724.07	***	0.00	83,724.07
TOTAL USE TAX AMOUNT				129.35

TOTAL DISTRICT PAYMENT	83,724.07	****	0.00	83,724.07
TOTAL USE TAX AMOUNT				129.35

TOTAL FOR ALL DISTRICTS:	83,724.07	****	0.00	83,724.07
TOTAL USE TAX AMOUNT				129.35

Number of checks to be printed: 30, not counting voids due to stub overflows. 83,724.07
 Number of zero dollar checks: 1, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

Cheeryl Olson 8/27/20
 District Designee Date

01 GENERAL FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
210277	49ER LIVE SCAN AND NOTARY	OPEN PO - FINGERPRINTING 20/21	550.00	DISTRICTWIDE SERVICES
210309	ABSOLUTE AUTO GLASS		1,000.00	Transportation
210293	ALL STATE SIGN & PLAQUE CORP	Cones for Parent Pick Up	1,522.18	Lakeview
210260	AMAZON CAPITAL SERVICES INC	Nursing Supplies / Health Supp	1,000.00	DISTRICTWIDE SERVICES
210262	AMAZON CAPITAL SERVICES INC	Custodial Supplies	1,000.00	Jackson School
210306	AMAZON CAPITAL SERVICES INC	Behavioral Supplies	1,000.00	DISTRICTWIDE SERVICES
210319	AMAZON CAPITAL SERVICES INC	AVID-PE-Amazon	119.36	Pleasant Grove Middle School
210333	AMAZON CAPITAL SERVICES INC	Dist. COVID- Amazon	71.23	Pleasant Grove Middle School
210343	AMAZON CAPITAL SERVICES INC	Chromebook Screen	68.53	DISTRICTWIDE SERVICES
210358	AMAZON CAPITAL SERVICES INC	SDC Class Supplies	500.00	DISTRICTWIDE SERVICES
210264	AMPLIFY EDUCATION INC	New 6th grade Science Adoption	57,933.06	DISTRICTWIDE SERVICES
210296	BANK OF AMERICA	Sams Club Paper	600.17	Jackson School
210266	BENCHMARK EDUCATION CO. LLC	J - Take Home Decodables	317.46	DISTRICTWIDE SERVICES
210268	BENCHMARK EDUCATION CO. LLC	LF - Take Home Decodables	405.41	DISTRICTWIDE SERVICES
210269	BENCHMARK EDUCATION CO. LLC	R - Take Home Decodables	290.65	DISTRICTWIDE SERVICES
210275	BENCHMARK EDUCATION CO. LLC	LV - Take Home Decodables	229.52	DISTRICTWIDE SERVICES
210331	BENCHMARK EDUCATION CO. LLC	LF - Take Home Decodables	87.95	DISTRICTWIDE SERVICES
210350	BENCHMARK GENERAL ENGINEERING	Remove/Replace Valve #2 Jksn	1,733.00	DISTRICTWIDE SERVICES
210312	BLICK ART MATERIALS	Art Supplies / Lubic	723.94	Marina Village School
210322	CAMPBELL, JACK E	CM SERVICES OPEN PO 20-21	5,000.00	DISTRICTWIDE SERVICES
210323	CASH	<i>coalition for Adequate Sch Housing</i>	435.00	Maintenance
210307	CATAPULT K12	CMS Website Hosting renewal	6,415.20	DISTRICTWIDE SERVICES
210353	CATAPULT K12	EMS Renewal	7,588.96	DISTRICTWIDE SERVICES
210300	CENTER FOR HEARING HEALTH INC	School Hearing Testing	6,500.00	DISTRICTWIDE SERVICES
210310	COASTAL ENTERPRISES	Costal- PE Clothes	4,633.41	Pleasant Grove Middle School
210299	CSNO CONFERENCE	CSNO Renewal	240.00	DISTRICTWIDE SERVICES
210303	DISPATCH ACTIVITY LLC	HAND SANITIZER	4,397.25	DISTRICTWIDE SERVICES
210351	DTSC	<i>Dept of Tex. Sch. CTH</i>	2,000.00	Maintenance
210305	EL DORADO COUNTY	Kinder Dictionaries	160.88	Green Valley School
210347	EL DORADO COUNTY	ENVELOPES FOR DO	230.59	DISTRICTWIDE SERVICES
210321	EL DORADO PRESS		250.00	Transportation
210267	ESGI LLC	K & 1st grade licenses	5,520.00	DISTRICTWIDE SERVICES
210295	FAST SIGNS		172.26	Jackson School
210263	FOLLETT SCHOOLS SOLUTIONS INC	Destiny Renewal 2020-2021	10,769.92	DISTRICTWIDE SERVICES
210273	FOLLETT SCHOOLS SOLUTIONS INC	library books	1,415.23	Rescue School
210290	FOLLETT SCHOOLS SOLUTIONS INC	Open PO	9,652.50	DISTRICTWIDE SERVICES
210298	FUEL EDUCATION LLC	FUEL ED PRE-K	18,159.57	DISTRICTWIDE SERVICES
210274	GOPHER SPORT	recess equipment	687.41	Rescue School
210313	GOPHER SPORT	PE Equipment	176.13	Lakeview
210314	GOPHER SPORT	PE Equipment	496.00	Lakeview
210318	GOPHER SPORT	PE-AVID- Gopher sport	94.05	Pleasant Grove Middle School
210360	GORDON MOTT ROOFING CO INC		55,460.00	Maintenance
210317	HOME DEPOT	custodial - HD	107.24	Rescue School
210326	HOUGHTON MIFFLIN HARCOURT	MV RSP- Math Handbooks	124.41	DISTRICTWIDE SERVICES
210265	INTERSTATE PLASTICS	SNEEZE GUARDS	5,362.50	DISTRICTWIDE SERVICES
210354	IXL.COM	IXL for PG math teachers	4,000.00	DISTRICTWIDE SERVICES
210320	JUNIOR LIBRARY GUILD	library books	265.98	Rescue School
210332	JUNIOR LIBRARY GUILD	books	451.20	Rescue School
210336	KIZ CONSTRUCTION INC	Labor, equip for Res Plumbing	2,300.00	DISTRICTWIDE SERVICES
210337	KIZ CONSTRUCTION INC	Labor, Equip to Res Portable	7,600.00	DISTRICTWIDE SERVICES
210339	LEARNING A-Z	Site Licenses	1,126.13	Lakeview

01 GENERAL FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
210349	LEARNING A-Z	Raz Kids/Stuart	112.56	Lakeview
210279	LEARNING WITHOUT TEARS	GV TK & K materials	624.62	DISTRICTWIDE SERVICES
210280	LEARNING WITHOUT TEARS	J - TK, K, & 3rd gr materials	2,609.32	DISTRICTWIDE SERVICES
210281	LEARNING WITHOUT TEARS	LF - TK materials	1,417.94	DISTRICTWIDE SERVICES
210282	LEARNING WITHOUT TEARS	LV - TK & K materials	1,466.26	DISTRICTWIDE SERVICES
210283	LEARNING WITHOUT TEARS	R - TK,& K materials	2,572.86	DISTRICTWIDE SERVICES
210345	LEARNING WITHOUT TEARS	HWT- more wkbks + needed	1,155.68	DISTRICTWIDE SERVICES
210261	MACGILL & CO.	Nursing Supplies	44.24	DISTRICTWIDE SERVICES
210328	MAR-CAL	Health Cum Record Folders-Site	49.90	Pleasant Grove Middle School
210329	MAR-CAL	Medical Cumulative Folders	50.14	Green Valley School
210308	MAVERICK NETWORKS INC	IP Phone Remote Service T&M	360.00	DISTRICTWIDE SERVICES
210270	MCGRAW-HILL EDUCATION	TK - Take Home PreDecodables	379.20	DISTRICTWIDE SERVICES
210304	MCGRAW-HILL EDUCATION	FLEX Literacy for PG & MV	5,726.64	DISTRICTWIDE SERVICES
210327	MIND RESEARCH INSTITUTE	ST Math Renewal Fee	4,000.00	Green Valley School
210311	ORIENTAL TRADING COMPANY INC	Open Po for 2020-2021	500.00	Jackson School
210357	PAR		85.80	DISTRICTWIDE SERVICES
210284	PEARSON SCOTT FORESMAN	GV 4th gr SocSt wkbks	628.37	DISTRICTWIDE SERVICES
210285	PEARSON SCOTT FORESMAN	J 4th gr SocSt wkbks	628.37	DISTRICTWIDE SERVICES
210286	PEARSON SCOTT FORESMAN	LF 4th gr SocSt wkbks	1,111.72	DISTRICTWIDE SERVICES
210287	PEARSON SCOTT FORESMAN	LV 4th gr SocSt wkbks	966.71	DISTRICTWIDE SERVICES
210338	PROJECT LEAD THE WAY	PLTW for Marina Village	950.00	DISTRICTWIDE SERVICES
210344	RESCUE PTC	Shirts	636.00	Rescue School
210324	RISO PRODUCTS OF SACRAMENTO	INK FOR RISO MACHINE	251.80	Lake Forest School
210297	ROTARY CLUB OF EL DORADO HILLS	SUPT MEMBERSHIP	840.00	DISTRICTWIDE SERVICES
210355	SADLIER OXFORD	PG -Vocabulary Workbooks gr6-8	7,473.46	DISTRICTWIDE SERVICES
210356	SADLIER OXFORD	MV -Vocabulary Workbooks gr6-8	7,836.03	DISTRICTWIDE SERVICES
210301	SCHOLASTIC NEWS	scholastic news	2,505.54	Rescue School
210289	SCHOOL SPECIALTY INC	Supplies	1,188.93	Lake Forest School
210346	SCHOOL SPECIALTY INC	LF Recess Equip Order	83.28	Lake Forest School
210359	SCHOOL SPECIALTY INC	Paper Supplies	209.50	Lakeview
210302	SIERRA SCHOOL EQUIPMENT CO.	Special OT Chair 4 stud. @ LV	119.08	DISTRICTWIDE SERVICES
210342	SIGN BANNER PRINT EXPRESS	Name Plates	42.90	Jackson School
210291	SOPRIS WEST	Step Up To Writing- M Smith-LF	514.73	DISTRICTWIDE SERVICES
210292	SOPRIS WEST	Step Up To Writing - J Webb- J	411.49	DISTRICTWIDE SERVICES
210315	SPORTIME	PE Equipment	44.69	Lakeview
210352	STAPLES ADVANTAGE	Staples-COPY PAPER- Dist AVID	405.30	Pleasant Grove Middle School
210325	SUCCESS BY DESIGN INC	5th Grade Planners	364.80	Lake Forest School
210271	TEACHERS CURRICULUM INST TCI	PG - Gr 6 history wkbks	1,036.04	DISTRICTWIDE SERVICES
210272	TEACHERS CURRICULUM INST TCI	MV - Gr 6 history wkbks	157.66	DISTRICTWIDE SERVICES
210288	US POSTMASTER	STAMP ROLLS FOR OFFICE USE	55.00	Lake Forest School
210294	VELOCITY ORTHOPEDICS INC	GOWNS	1,122.50	DISTRICTWIDE SERVICES
210341	VINTAGE TRANSPORT INC	OPEN PO 2020-21	1,000.00	DISTRICTWIDE SERVICES
210348	WESTERN PSYCHOLOGICAL SERVICES	Psych testing Supplies	230.19	DISTRICTWIDE SERVICES
210340	YOUNGDAHL CONSULTING GROUP INC	PROF SERVICES NOA CONTRACT	8,850.00	DISTRICTWIDE SERVICES
210330	ZLABS	SCUTA- For Clara-Site	125.00	Pleasant Grove Middle School
TOTAL FUND			291,888.53	

13 CAFETERIA FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
210316	AMAZON CAPITAL SERVICES INC	FOOD SERVICE OPEN PO	500.00	Food Services - Req Entry
		TOTAL FUND	500.00	
		TOTAL DISTRICT	292,388.53	

FUND		AMOUNT
01	GENERAL FUND	291,888.53
13	CAFETERIA FUND	500.00
	TOTAL DISTRICT	292,388.53

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Certificated Personnel

BACKGROUND:

Periodically changes in certificated staffing occur due to hiring, resignations or request for leaves of absence. The Board must formally approve these requests.

STATUS:

The following certificated personnel changes are listed on the agenda.

Name	Personnel Action	Position FTE	Position	School or Dept.	Effective Date
Megan Alvarado	Employment (Temp)	1.0	Teacher	Jackson	8/7/20
Kristi Blondino	Employment (Temp)	1.0	Teacher	Lake Forest	8/7/20
Kyle Burkhardt	Employment (Temp)	1.0	Teacher	Pleasant Grove	8/17/20
Cara Diaz	Employment (Temp)	1.0	Teacher	Lakeview	8/7/20
Sara Dull	Employment (Temp)	1.0	Teacher	Jackson	8/7/20
Deborah Faleschini	Employment (Temp)	1.0	Teacher	Jackson	8/7/20
Carla Gomann	Employment (Temp)	.2454	Teacher	Green Valley	8/31/20
Charise Harris	Employment (Temp)	1.0	Teacher	Pleasant Grove	8/7/20
Melissa Heninger	Employment (Temp)	1.0	Teacher	Frontier	8/17/20
Jennifer Kunkle	Employment (Temp)	1.0	Teacher	Lakeview	8/7/20
Matt Lubic	Employment (Temp)	.80	Teacher	Marina Village	8/7/20
Erin Metcalf	Employment (Temp)	1.0	Teacher	Frontier	8/10/20
Kristin Morones	Employment (Temp)	.3593	Teacher	Rescue	8/7/20
Theresa Nichols	Employment (Temp)	1.0	Teacher	Lakeview	8/7/20
Kristen Petty	Employment (Temp)	.5389	Teacher	Lakeview	8/7/20
Danielle Semlow	Employment (Temp)	1.0	Teacher	Jackson	8/7/20
Jennifer Smith	Employment (Temp)	1.0	Teacher	Frontier	8/7/20
Heather Tittle	Employment (Temp)	1.0	Teacher	Pleasant Grove	8/7/20
Amy Witte	Employment (Temp)	1.0	Teacher	Marina Village	8/7/20
Karen Anderson	Resignation	1.0	Nurse	District Office	10/2/20
Jennifer Craig	Resignation	1.0	Counselor	Jackson/Lakeview	6/30/20

FISCAL IMPACT:

Fiscal impact will be reflected in the 2020-21 budget.

BOARD GOAL:

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

RECOMMENDATION:

The Superintendent recommends the Board approve the above personnel actions.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Classified Personnel

BACKGROUND:

Periodically changes in classified staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

STATUS:

The following classified personnel changes are listed on the agenda:

Name	Personnel Action	Position FTE	Position	School/Dept.	Effective Date
Aasen, Morgan	Employment	.13	Instructional Assistant – TK	Lakeview	8/14/20
Bricker, Austin	Employment	--	Custodian – substitute	Pleasant Grove/Rescue	8/14/20
Hepler, Aimee	Employment	.75	Itinerant Indep. Fac. – Short term	Jackson	8/14/20
Hostetler, Elizabeth	Employment	.06	Yard Supervisor	Green Valley	8/14/20
Johnston, Gina	Employment	.39	Yard Supervisor	Lake Forest	8/14/20
Malone, Susan	Employment	.49	Yard Supervisor	Lakeview	8/14/20
Rodriguez Almanza, Elvira	Employment	.22	Yard Supervisor	Green Valley	8/21/20
Aguayo, Raquel	Resignation	.75	Bus Driver	Transportation	6/30/20
Davis, Rebecca	Resignation	.75	Instructional Assistant – RSP	Lakeview	6/30/20
Hepler, Aimee	Resignation	.25	Instructional Asst. – Kindergarten	Jackson	8/13/20
Hepler, Aimee	Resignation	.13	Yard Supervisor	Jackson	8/13/20
Johnston, Gina	Resignation	.31	Yard Supervisor	Marina Village	8/13/20
Malone, Susan	Resignation	.39	Yard Supervisor	Lake Forest	8/13/20
Marshall, Lori	Resignation	.17	Instructional Assistant	Green Valley	8/31/20
Page, Brandon	Resignation	1.0	Lead Maintenance Technician	Maintenance & Ops	8/31/20
Phillips, Leah	Resignation	.18	Instructional Assistant	Green Valley	6/30/20
Saxena, Monika	Resignation	.49	Yard Supervisor	Lakeview	6/30/20
Saxena, Monika	Resignation	.13	Instructional Assistant – TK	Lakeview	6/30/20

FISCAL IMPACT:

Fiscal impact will be reflected in the 2020-2021 budget years.

BOARD GOAL:

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

RECOMMEDATION:

The Superintendent recommends the Board approve the above personnel actions.



RESCUE UNION SCHOOL DISTRICT

2390 Bass Lake Road • Rescue, CA 95672
(530) 677-4461 • FAX (530) 677-0719

CERTIFICATE OF RESCUE UNION SCHOOL DISTRICT
CERTIFYING BUDGETED RENTAL PAYMENTS AS OF September 2, 2020
RELATED TO CERTIFICATES OF PARTICIPATION, 2010

WHEREAS Section 4.6 of the Trust Agreement between U.S. Bank National Association (the "Trustee"), the Rescue Union School District (the "District") and the Rescue District Facilities Corporation (the "Corporation") dated May 1, 2010 relating to 2010 Certificates of Participation requires that the District certify that the adopted budget contains the necessary appropriations for all rental payments and additional payments related to the Certificates of Participation, 2010.

WHEREAS the Rescue Union School District Board of Trustees provided for the adoption of the Budget for Fiscal Year 2020-21 on June 23, 2020 whereby the necessary payments for all rental payments and additional payments related to the Certificates of Participation, 2010 were established;

WHEREAS the Rescue Union School District is also engaged in the Joint Exercise of Powers Agreement dated as of June 19, 1990, as amended by the First Supplemental Agreement dated June 23, 1992, by and between the Buckeye Union School District, the Rescue Union School District, and the El Dorado Union High School District, which established the El Dorado Schools Financing Authority;

WHEREAS Resolution No. 2020-03 of the El Dorado Schools Financing Authority provided for the adoption of the Budget for Fiscal Year 2020-21 on June 25, 2020 whereby the necessary payments for rental payments and additional payments related to the Certificates of Participation, 2010 were established;

IT IS HEREBY certified by the District that the Fiscal Year 2020-21 Adopted Budget for the Rescue Union School District and the Fiscal Year 2020-21 Adopted Budget for the El Dorado Schools Financing Authority, of which Rescue Union School District is a member, has budgeted for the necessary payments for all rental payments and additional payments related to the Certificates of Participation, 2010.

Prepared By:

September 1, 2020

Sean Martin
Assistant Superintendent of Business Services
Rescue Union School District

Approved By:

Cheryl Olson
Superintendent
Rescue Union School District

Cheryl Olson, Superintendent

Board of Trustees

Nancy Brownell • Suzanna George • Stephanie Kent • Tagg Neal • Kim White

ITEM#: 17
DATE: September 8, 2020

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Resolution #20-12 Adopting the 2019-2020 Actual and 2020-2021 Appropriation Limit (Gann Limit)**

BACKGROUND:

With the adoption of the Gann Amendment in November 1979, the state established a maximum appropriation limit for all public agencies including school districts. This calculation must be reviewed and approved annually by the Board. The information is used by the state to determine its compliance with the Gann Amendment.

STATUS:

The Gann Limit calculation has been prepared as attached for 2019-2020 Actual and 2020-2021 Appropriations Limit.

FISCAL IMPACT:

N/A.

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

RECOMMENDATION:

District administration recommends approval of this resolution adopting the 2019-2020 Actual and 2020-2021 Appropriations Limit (Gann Limit).

RESOLUTION #20-12 ADOPTING THE “GANN” LIMIT
Rescue Union School District

(Normal, no increase to Limit pursuant to G.C. 7902.1)

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2019-2020 fiscal year and a projected Gann Limit for the 2020-2021 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2019-2020 and 2020-2021 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2019-2020 and 2020-2021 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

AYES _____

NOES _____

ABSENT _____

ABSTAINED _____

Attest:

Date: September 8, 2020

Clerk

President

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA (2018-19 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2018-19 Actual			2019-20 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	21,956,519.12		21,956,519.12			22,603,469.05
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	3,547.01		3,547.01			3,516.27
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2018-19			Adjustments to 2019-20		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2019-20 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2019-20 P2 Report			2020-21 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	3,516.27		3,516.27	3,516.26		3,516.26
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			3,516.27			3,516.26
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2019-20 Actual			2020-21 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	87,090.65		87,090.65	84,768.00		84,768.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	10,156,846.60		10,156,846.60	10,182,428.00		10,182,428.00
5. Unsecured Roll Taxes (Object 8042)	190,016.60		190,016.60	184,093.00		184,093.00
6. Prior Years' Taxes (Object 8043)	3,912.02		3,912.02	8,141.00		8,141.00
7. Supplemental Taxes (Object 8044)	414,159.78		414,159.78	219,234.00		219,234.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	1,860,877.00		1,860,877.00	1,733,793.00		1,733,793.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	3,398.87		3,398.87	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	12,716,301.52	0.00	12,716,301.52	12,412,457.00	0.00	12,412,457.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	12,716,301.52	0.00	12,716,301.52	12,412,457.00	0.00	12,412,457.00

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			321,355.84			330,085.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			321,355.84			330,085.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	17,962,088.00		17,962,088.00	15,540,959.00		15,540,959.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	1,699.00		1,699.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	17,963,787.00	0.00	17,963,787.00	15,540,959.00	0.00	15,540,959.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	38,769,760.12		38,769,760.12	35,900,545.00		35,900,545.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	91,028.37		91,028.37	50,000.00		50,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS						
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			21,956,519.12			22,603,469.05
2. Inflation Adjustment			1.0385			1.0373
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9913			1.0000
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			22,603,469.05			23,446,578.45
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			12,716,301.52			12,412,457.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			421,952.40			421,951.20
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			10,208,523.37			11,364,206.45
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			10,208,523.37			11,364,206.45
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			53,952.38			33,160.81
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			12,770,253.90			12,445,617.81
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			10,154,570.99			11,331,045.64
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			12,770,253.90			
b. State Subventions (Line D8)			10,154,570.99			
c. Less: Excluded Appropriations (Line C23)			321,355.84			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			22,603,469.05			

ITEM #: 18
DATE: September 8, 2020

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Budget Revisions and Transfers - Resolution No. 20-13

BACKGROUND:

Board policy requires that all budget revisions and transfers between expenditure classifications be approved by the board by majority vote. (BP 3110 (a)).

STATUS:

The district budget will be adjusted for additional revisions and necessary transfers that reflect operating conditions through the end of the 2020-2021 fiscal year.

FISCAL IMPACT:

None

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

RECOMMENDATION:

The Board of Trustees gives approval to the District Superintendent, or designee, in accordance with the provisions of Section 42601 of the Education Code, to make budget transfers and revisions to the current year budget as may be necessary to permit payments of the obligations that the School District incurred during the 2019-2020 and 2020-2021 school year, as recommended by administration.

RESCUE UNION SCHOOL DISTRICT
RESOLUTION NO. 20-13
BUDGET REVISIONS AND TRANSFERS

On motion of member _____, seconded by member

_____ the following resolution is adopted:

BE IT RESOLVED, that the Board of Trustees of the Rescue Union School District hereby gives approval to the District Superintendent, or designee, in accordance with the provisions of Section 42601 of the Education Code, to make such transfers between expenditures on the District budget as may be necessary to permit payments of the obligations that the school district incurred during the 2019-2020 and the 2020-2021 school year.

PASSED AND ADOPTED by the Board of Trustees by the following vote on the 8th day of September, 2020.

AYES:

NOES:

ABSENT:

ABSTAIN:

President of the Board of Trustees

ATTEST:

Clerk of the Board of Trustees

Item #: 19
Date: September 8, 2020

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Annual Attendance Report**

BACKGROUND:

The Local Control Funding Formula is based significantly on the average daily attendance (ADA) of students enrolled in the district. The State requires districts to submit an attendance report in July that discloses the district's average daily attendance from July 1st – June 30th each fiscal year.

STATUS:

The attached Annual ADA Report is presented for your review. The annual ADA Report shows a total ADA of 3,493.19 for 2019-20. This is a decrease of 37.81 over 2018-19 Annual ADA of 3,531.00. Although most district revenues are based on P-2 ADA, some revenues such as lottery revenue are based on annual ADA.

FISCAL IMPACT:

The district continues to project declining enrollment in the out years. This will start to impact the budget in 2020-2021.

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

RECOMMENDATION:

Information Item: The Board of Trustees is asked to review the Annual Report of Attendance.

Certification

County: El Dorado
District: Rescue Union Elementary
CDS CODE 09 61978

Fiscal Year: 2019-20
Annual
301350F1

Attendance School District

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

School District Superintendent: _____



Date: 7/8/20

County Superintendent of Schools: _____

Date: _____

Any inquiries concerning this report should be directed to:

CONTACT NAME Kandace Page
PHONE (530) 672-4822 *
FAX _____
E-Mail kapage@rescueusd.org

Attendance School District

County: El Dorado

Fiscal Year: 2019-20

District: Rescue Union Elementary

Annual

CDS CODE 09 61978

Certificate Number: 301350F1

Regular ADA		TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)	A-1	1,486.53	1,120.74	876.44	0.00	3,483.71
Extended Year Special Education [EC 56345 (b) (3)] (Divisor 175)	A-2	0.80	1.05	1.03	0.00	2.88
Special Education - Nonpublic, Nonsectarian Schools [EC 56366 (a) (7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions	A-3	1.87	0.00	4.65	0.00	6.52
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366 (a) (7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions (Divisor 175)	A-4	0.00	0.00	0.08	0.00	0.08
Community Day School [EC 48660] (Divisor 70/135/180)	A-5	0.00	0.00	0.00	0.00	0.00
ADA Totals (Sum of A-1 through A-5)	A-6	1,489.20	1,121.79	882.20	0.00	3,493.19
Other						
Full-Time Traditional Independent Study ADA, pursuant to EC 51747, included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens	B-1	0.00	0.00	0.00	0.00	0.00
Full-Time Traditional Independent Study ADA not eligible for general funding, pursuant to EC 51745.6, and not included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens	B-2	0.00	0.00	0.00	0.00	0.00

Attendance School District

County: El Dorado

Fiscal Year: 2019-20

District: Rescue Union Elementary

Annual

CDS CODE 09 61978

Certificate Number: 301350F1

Course Based Independent Study ADA, pursuant to EC 51749.5, included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens	B-3	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for general funding, pursuant to EC 51745.6, and not included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens	B-4	0.00	0.00	0.00	0.00	0.00
ADA for Students in Transitional Kindergarten pursuant to EC 46300 included in Section A (Lines A-1 through A-5, TK/K-3 Column, First Year ADA Only)	B-5	99.52				99.52
ADA for Students in Continuation Education included in Section A (Line A-1, Grades 9-12 Column)	B-6				0.00	0.00
ADA for Students in Opportunity Classes included in Section A (Line A-1, Total Column)	B-7					0.00

Attendance School District

County: El Dorado

Fiscal Year: 2019-20

District: Rescue Union Elementary

Annual

CDS CODE 09 61978

Certificate Number: 301350F1

Prior Year ADA Adjustment (P-1 and P-2 only)		TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
<p>Prior Year P-2 ADA for pupils attending a charter school sponsored by the district in the current year who attended a non-charter school of the district in the prior year [EC 42238.051(a)(2)(B)].</p>						
Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)	C-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345 (b)(3)] (Divisor 175)	C-2	0.00	0.00	0.00	0.00	0.00
ADA Totals (C-1 + C-2)	C-3	0.00	0.00	0.00	0.00	0.00
<p>Prior Year P-2 ADA for pupils attending a non-charter school in the current year who attended a charter school sponsored by the district in the prior year [EC 42238.051(a)(2)(C)].</p>						
Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)	C-4	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345 (b)(3)] (Divisor 175)	C-5	0.00	0.00	0.00	0.00	0.00
ADA Totals (C-4 + C-5)	C-6	0.00	0.00	0.00	0.00	0.00

Attendance School District

County: El Dorado

Fiscal Year: 2019-20

District: Rescue Union Elementary

Annual

CDS CODE 09 61978

Certificate Number: 301350F1

Prior Year P-2 ADA attributable to district
resident pupils attending a non-charter school
[EC 42238.052].

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)	C-7	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345 (b) (3)] (Divisor 175)	C-8	0.00	0.00	0.00	0.00	0.00
ADA Totals (C-7 + C-8)	C-9	0.00	0.00	0.00	0.00	0.00
 Gain or Loss of ADA due to a Reorganization or Transfer of Territory [EC 42238.05 (a) (3)]. If the ADA adjustment is a loss, report the loss as a negative number in Line C-10 or C-11.						
Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)	C-10	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345 (b) (3)] (Divisor 175)	C-11	0.00	0.00	0.00	0.00	0.00
ADA Totals (C-10 + C-11)	C-12	0.00	0.00	0.00	0.00	0.00



Mandate Block Grant (MBG) Application Fiscal Year 2020–21

Contact Information

Local Educational Agency (LEA): Rescue Union Elementary
CDS Code: 09-61978-0000000

Charter Number:

Mailing Address 1: 2390 Bass Lake Rd.

Mailing Address 2:

City / State / Zip: Rescue / CA / 95672-9608

Phone: (530) 677-4461

Administrator Name: Cheryl Olson, Superintendent

Phone: (530) 677-4461

Email: colson@my.rescueusd.org

Secondary Contact

Name: Sean Martin, Assistant Superintendent

Phone: 530-677-4461

Email: smartin@rescueusd.org

Request for Funding

As the authorized representative of the above applicant entity I am submitting this application, which represents my letter requesting funding, for the 2020–21 Mandate Block Grant (MBG) pursuant to *Government Code (GC) Section 17581.6*. Funding apportioned for the 2020–21 MBG is specifically intended to fund the costs of the programs and activities identified in *GC Section 17581.6(f)*. A school district or county office of education that receives MBG funding shall not be eligible to submit claims to the State Controller for reimbursement pursuant to *GC Section 17560* for any costs of any state mandates identified in *GC Section 17581.6(f)* incurred in the same fiscal year that MBG funding is received.

Certification and Signature of Authorized Representative

I want to participate I do not want to participate

I hereby certify that to the best of my knowledge and belief, this data is true and correct and that data reported on this application have been reported in accordance with applicable laws and regulations.

* Signature: _____

* Type name of Authorized Sean Martin
Representative:

Date: 8/21/2020 3:05:25 PM

* It is recommended that this certification be printed, signed, and retained for the local educational agency's records.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Nonpublic School/Agency Master Contract Approval:
The Devereux Foundation and Texas Treatment Network
Growing Healthy Children Therapy Services, Inc.
It Takes THE VILLAGE, Inc.
New Horizons Child & Family Services
Placer Learning Center

BACKGROUND:

The District contracts with The Devereux Foundation and Texas Treatment Network, Growing Healthy Children Therapy Services Inc., It Takes THE VILLAGE Inc., New Horizons Child & Family Service, and Placer Learning Center to provide specialized educational services to students, on behalf of the District, which are in accordance with the student's IEP. The individual service agreements are made under the umbrella of a Master Contract.

STATUS:

The approval of this contract will provide for specialized services from July 1, 2020 to June 30, 2021.

FISCAL IMPACT:

These costs are included in the Districts' nonpublic school/agency current budget.

BOARD GOAL:

Board Focus Goal I – STUDENT NEEDS:

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive, and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and researched-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

RECOMMENDATION:

District administration recommends the Board approve the Master Contract as recommended with The Devereux Foundation and Texas Treatment Network, Growing Healthy Children Therapy Services Inc., It Takes The Village Inc., New Horizons Child & Family Services and Placer Learning Center for the 2020-21 school year.

EXHIBIT A: 2020-2021 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: The Devereux Foundation and Devereux Texas Treatment Network

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: _____

Maximum Contract Amount: _____

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: 132.82

- 2) Inclusive Education Program
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student’s IEP.) DAILY RATE: 135.23

- 3) Related Services: Residential Room & Board: \$230.62

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	_____	_____
<u>Language and Speech (415)</u>	<u>\$110</u>	<u>Per Hour</u>
<u>Adapted Physical Education (425)</u>	_____	_____
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	_____	_____
<u>Health and Nursing: Other Services (436)</u>	_____	_____
<u>Assistive Technology Services (445)</u>	_____	_____
<u>Occupational Therapy (450)</u>	<u>\$100</u>	<u>Per Hour</u>
<u>Physical Therapy (460)</u>	_____	_____
<u>Individual Counseling (510)</u>	_____	_____
<u>Counseling and Guidance (515)</u>	_____	_____
<u>Parent Counseling (520)</u>	_____	_____
<u>Social Work Services (525)</u>	_____	_____
<u>Psychological Services (530)</u>	_____	_____

<u>Behavior Intervention Services (535)</u>		
<u>Specialized Services for Low Incidence Disabilities (610)</u>		
<u>Specialized Deaf and Hard of Hearing (710)</u>		
<u>Interpreter Services (715)</u>		
<u>Audiological Services (720)</u>		
<u>Specialized Vision Services (725)</u>		
<u>Orientation and Mobility (730)</u>		
<u>Specialized Orthopedic Services (740)</u>		
<u>Reader Services (745)</u>		
<u>Transcription Services (755)</u>		
<u>Recreation Services, Including Therapeutic (760)</u>		
<u>College Awareness (820)</u>		
<u>Work Experience Education (850)</u>		
<u>Job Coaching (855)</u>		
<u>Mentoring (860)</u>		
<u>Travel Training (870)</u>		
<u>Other Transition Services (890)</u>		
<u>Other (900)</u>		
<u>Other (900)</u>		

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1st day of July, 2020 and terminates at 5:00 P.M. on June 30, 2021, unless sooner terminated as provided herein.

CONTRACTOR

LEA

Growing Healthy Children
Nonpublic School/Agency

Rescue Union School District
LEA Name

By: _____
Signature Date

By: _____
Signature Date

Name and Title of Authorized Representative

Meghan Magee , Director or Support Services
Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to:

Name and Title	Meghan Magee, Director of Support Services
Nonpublic School/Agency/Related Service Provider	Rescue Union School District
Address	LEA 2390 Bass Lake Rd
City State Zip	Rescue CA 95672
Phone Fax	City State Zip 530-672-4830 530-677-0719
Email	Phone Fax mmagee@rescueusd.org or Kamaral@rescueusd.org
	Email

**Additional LEA Notification
(Required if completed)**

Name and Title

Address

City State Zip

Phone Fax

Email

EXHIBIT A: 2020-2021 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: Growing Healthy Children Therapy Services

The CONTRACTOR CDS NUMBER: 1As-09-016

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: _____

Maximum Contract Amount: _____

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: _____

- 2) Inclusive Education Program
 (Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student’s IEP.) DAILY RATE: _____

- 3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	_____	_____
<u>Language and Speech (415)</u>	<u>\$106</u>	<u>Per Hour</u>
<u>Adapted Physical Education (425)</u>	_____	_____
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	_____	_____
<u>Health and Nursing: Other Services (436)</u>	_____	_____
<u>Assistive Technology Services (445)</u>	<u>\$115</u>	<u>Per Hour</u>
<u>Occupational Therapy (450)</u>	<u>\$106</u>	<u>Per Hour</u>
<u>Physical Therapy (460)</u>	<u>\$106</u>	<u>Per Hour</u>
<u>Individual Counseling (510)</u>	_____	_____
<u>Counseling and Guidance (515)</u>	_____	_____
<u>Parent Counseling (520)</u>	_____	_____
<u>Social Work Services (525)</u>	_____	_____
<u>Psychological Services (530)</u>	_____	_____
<u>Behavior Intervention Services (535)</u>	_____	_____

<u>Specialized Services for Low Incidence Disabilities (610)</u>	_____	_____
<u>Specialized Deaf and Hard of Hearing (710)</u>	_____	_____
<u>Interpreter Services (715)</u>	_____	_____
<u>Audiological Services (720)</u>	_____	_____
<u>Specialized Vision Services (725)</u>	_____	_____
<u>Orientation and Mobility (730)</u>	_____	_____
<u>Specialized Orthopedic Services (740)</u>	_____	_____
<u>Reader Services (745)</u>	_____	_____
<u>Transcription Services (755)</u>	_____	_____
<u>Recreation Services, Including Therapeutic (760)</u>	_____	_____
<u>College Awareness (820)</u>	_____	_____
<u>Work Experience Education (850)</u>	_____	_____
<u>Job Coaching (855)</u>	_____	_____
<u>Mentoring (860)</u>	_____	_____
<u>Travel Training (870)</u>	_____	_____
<u>Other Transition Services (890)</u>	_____	_____
<u>Other (900)</u>	_____	_____
<u>Other (900)</u>	_____	_____

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1st day of July, 2020 and terminates at 5:00 P.M. on June 30, 2021, unless sooner terminated as provided herein.

CONTRACTOR

LEA

It Takes the Village
Nonpublic School/Agency

Rescue Union School District
LEA Name

By: _____
Signature Date

By: _____
Signature Date

Marcia Cosetto, Office Manager
Name and Title of Authorized Representative

Meghan Magee, Director of Support Services
Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to:

Marcia Cosetti	Meghan Magee
Name and Title It Takes the Village	Name and Title Rescue Union School District
Nonpublic School/Agency/Related Service Provider	LEA
1150 Suncast Ln #2	2390 Bass Lake Rd
Address El dorado Hills CA 95762	Address Rescue CA 95672
City State Zip 916-365-2411 916-941-6313	City State Zip 530-672-4830 530-672-1889
Phone Fax marcia@ittakesthevillage.net	Phone Fax mmagee@rescueusd.org or kamaral@rescueusd.org
Email	Email

Additional LEA Notification
(Required if completed)

Name and Title

Address

City State Zip

Phone Fax

Email

EXHIBIT A: 2020-2021 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: It Takes the Village

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: _____

Maximum Contract Amount: _____

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

1) Daily Basic Education Rate: _____

2) Inclusive Education Program
 (Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student’s IEP.) DAILY RATE: _____

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	_____	_____
<u>Language and Speech (415)</u>	<u>\$150</u>	<u>Per Hour</u>
<u>Adapted Physical Education (425)</u>	_____	_____
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	_____	_____
<u>Health and Nursing: Other Services (436)</u>	_____	_____
<u>Assistive Technology Services (445)</u>	_____	_____
<u>Occupational Therapy (450)</u>	<u>\$150</u>	<u>Per Hour</u>
<u>Physical Therapy (460)</u>	_____	_____
<u>Individual Counseling (510)</u>	_____	_____
<u>Counseling and Guidance (515)</u>	<u>\$150</u>	<u>Per Hour</u>
<u>Parent Counseling (520)</u>	<u>\$150</u>	<u>Per Hour</u>
<u>Social Work Services (525)</u>	_____	_____
<u>Psychological Services (530)</u>	_____	_____
<u>Behavior Intervention Services (535)</u>	<u>\$150</u>	<u>Per Hour</u>
<u>Specialized Services for Low Incidence Disabilities (610)</u>	_____	_____

Specialized Deaf and Hard of Hearing (710)		
Interpreter Services (715)		
Audiological Services (720)		
Specialized Vision Services (725)		
Orientation and Mobility (730)		
Specialized Orthopedic Services (740)		
Reader Services (745)		
Transcription Services (755)		
Recreation Services, Including Therapeutic (760)		
College Awareness (820)		
Work Experience Education (850)		
Job Coaching (855)		
Mentoring (860)		
Travel Training (870)		
Other Transition Services (890)		
Other (900)		
Other (900)		

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1st day of July, 2020 and terminates at 5:00 P.M. on June 30, 2021, unless sooner terminated as provided herein.

CONTRACTOR

LEA

New Horizons child and Family Services
Nonpublic School/Agency

Rescue Union School District
LEA Name

By: _____
Signature Date

By: _____
Signature Date

Paul Sunseri, Psy.D., Director
Name and Title of Authorized Representative

Meghan Magee, Director of Support Services
Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to:

Paul Sunseric, Psy. D., Director
Name and Title
New Horizons Child and Family Services
Nonpublic School/Agency/Related Service Provider
5005 Wind Play dr., St. 2
Address
El Dorado Hills CA 95762
City State Zip
530-647-6458 530-466-3100
Phone Fax
psunseri@mentalhealthoutcomes.com
Email

Meghan Magee, Director of Support Services
Name and Title
Rescue Union School District
LEA
2390 Bass Lake Rd
Address
Rescue CA 95762
City State Zip
530-672-4830 530-672-1889
Phone Fax
mmagee@rescueusd.org or kamaral@rescueusd.org
Email

Additional LEA Notification
(Required if completed)

Name and Title

Address

City State Zip

Phone Fax

Email

EXHIBIT A: 2020-2021 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: New Horizons Child and Family Services

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: _____

Maximum Contract Amount: _____

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

1) Daily Basic Education Rate: _____

2) Inclusive Education Program
 (Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student’s IEP.) DAILY RATE: _____

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	_____	_____
<u>Language and Speech (415)</u>	_____	_____
<u>Adapted Physical Education (425)</u>	_____	_____
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	_____	_____
<u>Health and Nursing: Other Services (436)</u>	_____	_____
<u>Assistive Technology Services (445)</u>	_____	_____
<u>Occupational Therapy (450)</u>	_____	_____
<u>Physical Therapy (460)</u>	_____	_____
<u>Individual Counseling (510)</u>	<u>\$2.30</u>	<u>Per Min.</u>
<u>Counseling and Guidance (515)</u>	<u>\$2.30</u>	<u>Per Min.</u>
<u>Parent Counseling (520)</u>	<u>\$2.30</u>	<u>Per Min.</u>
<u>Social Work Services (525)</u>	<u>\$2.30</u>	<u>Per Min.</u>
<u>Psychological Services (530)</u>	_____	_____
<u>Behavior Intervention Services (535)</u>	_____	_____
<u>Specialized Services for Low Incidence Disabilities (610)</u>	_____	_____

Specialized Deaf and Hard of Hearing (710)		
Interpreter Services (715)		
Audiological Services (720)		
Specialized Vision Services (725)		
Orientation and Mobility (730)		
Specialized Orthopedic Services (740)		
Reader Services (745)		
Transcription Services (755)		
Recreation Services, Including Therapeutic (760)		
College Awareness (820)		
Work Experience Education (850)		
Job Coaching (855)		
Mentoring (860)		
Travel Training (870)		
Other Transition Services (890)		
Other (900)		
Other (900)		

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1st day of July, 2020 and terminates at 5:00 P.M. on June 30, 2021, unless sooner terminated as provided herein.

CONTRACTOR

LEA

Placer Learning Center
Nonpublic School/Agency

Rescue Union School District
LEA Name

By: _____
Signature Date

By: _____
Signature Date

Name and Title of Authorized Representative

Meghan Magee, Director of Support Services
Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to:

Name and Title	Meghan Magee, Director of Support Services
Nonpublic School/Agency/Related Service Provider	Rescue Union School District
Address	LEA 2390 Bass Lake Rd
City State Zip	Address Rescue CA 95672
Phone Fax	City State Zip 530-672-4830 530-677-0719
Email	Phone Fax mmagee@rescueusd.org or kamaral@rescueusd.org
	Email

**Additional LEA Notification
(Required if completed)**

Name and Title

Address

City State Zip

Phone Fax

Email

EXHIBIT A: 2020-2021 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: Placer Learning Center

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: _____

Maximum Contract Amount: _____

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: \$155.00

- 2) Inclusive Education Program
 (Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student’s IEP.) DAILY RATE: _____

- 3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	<u>\$25</u>	<u>Per Hour</u>
<u>Language and Speech (415)</u>	<u>\$95</u>	<u>Per Hour</u>
<u>Adapted Physical Education (425)</u>	_____	_____
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	_____	_____
<u>Health and Nursing: Other Services (436)</u>	_____	_____
<u>Assistive Technology Services (445)</u>	_____	_____
<u>Occupational Therapy (450)</u>	<u>\$95</u>	<u>Per Hour</u>
<u>Physical Therapy (460)</u>	<u>\$95</u>	<u>Per Hour</u>
<u>Individual Counseling (510)</u>	<u>\$90</u>	<u>Per Hour</u>
<u>Counseling and Guidance (515)</u>	<u>\$90</u>	<u>Per Hour</u>
<u>Parent Counseling (520)</u>	<u>\$90</u>	<u>Per Hour</u>
<u>Social Work Services (525)</u>	_____	_____
<u>Psychological Services (530)</u>	_____	_____
<u>Behavior Intervention Services (535)</u>	<u>\$80</u>	<u>Per Hour</u>
<u>Specialized Services for Low Incidence Disabilities (610)</u>	_____	_____

Specialized Deaf and Hard of Hearing (710)		
Interpreter Services (715)		
Audiological Services (720)		
Specialized Vision Services (725)		
Orientation and Mobility (730)		
Specialized Orthopedic Services (740)		
Reader Services (745)		
Transcription Services (755)		
Recreation Services, Including Therapeutic (760)		
College Awareness (820)		
Work Experience Education (850)		
Job Coaching (855)		
Mentoring (860)		
Travel Training (870)		
Other Transition Services (890)		
Other (900)		
Other (900)		

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Action Supportive Care

BACKGROUND:

The District contracts with Action Supportive Care to provide specialized health care services to students, on behalf of the District, which are in accordance with the student's individual health care plan and to provide general support of student's health care needs in the absence of the health office nurse.

STATUS:

The approval of this contract will provide for specialized services from July 1, 2020 to June 30, 2021.

FISCAL IMPACT:

These costs are included in the Districts' current budget.

BOARD GOAL:

Board Focus Goal I – STUDENT NEEDS:

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive, and diverse environment.

RECOMMENDATION:

District administration recommends the Board approve the Master Contract as recommended with Action Supportive Care for the 2020-2021 school year.

Agreement for Professional Expert/Consultant Services

This agreement made and entered into this July 1, 2020, by and between the Rescue Union School District, Health Services, hereinafter referred to as "RUSD", and Action Supportive Care Services, hereinafter referred to as "Consultant".

This agreement shall commence on July 1, 2020, and shall continue until and including June 30, 2021.

WHEREAS, RUSD is desirous of having certain special services performed: and

WHEREAS, Consultant, is willing to perform such services.

NOW, THEREFORE, for and in consideration of the mutual promises and agreements herein Contained, IT IS AGREED by and between the parties hereto as follows:

1.0 Scope of Work

The parties agree that consultant is to provide nursing services, under the terms and conditions of this agreement and in accordance with any applicable requirements of federal or state special education regulations, local laws, rules and/or regulations, third party reimbursement sources (public or private) or other reimbursement sources covering Consultant's services. The nursing/health Instruction aide services are to be provided in the students' school of attendance, or in certain circumstances, at agreed field trip locations. Consultant agrees that all services will be rendered with regard to conditions of participation and reimbursement coverage required by governmental and third party reimbursement sources.

In the event that a Special Education Student(s) does not attend school, whether due to illness or any other reason, the scheduled, skilled nurse, that has previously been assigned to also care for a General Education student, would continue to provide care for the duration of time needed, no less than 4 hours, by that General Education Student(s) Skilled Nurse. Should a General Education Student not need the entire 4 hours, the Skilled Nurse would assist with any other Skilled Nursing needs on any campus. Consultant will notify Health Services via email to kamaral@rescueusd.org and this care would be billed to the RUSD, Health Services.

In the event that the General Education student has a fieldtrip, Consultant will provide care for the duration of time needed, no less than 4 hours. Consultant will notify Health Services via email to kamaral@rescueusd.org and this care would be billed to the RUSD, Health Services. In the event that Consultant is unable to provide service, whether due to illness or any other reason, Consultant will notify Health Services Secretary, Kim Amaral and School Nurse for the school as soon as possible. Action Supportive Care Services will make every effort to offer a replacement.

Such services shall, at times, include travel and may be performed at other locations, specifically authorized by RUSD.

2.0 Independent Contractor

This agreement does not constitute a hiring of consultant by RUSD. It is the parties' intention that so far as shall be in conformity with the law the consultant shall be an independent contractor and not an RUSD employee. In conformity therewith the Consultant shall retain sole and absolute discretion and judgment in the manner and means of providing consulting services to the RUSD. This agreement shall not be construed as a partnership and RUSD shall not be liable

for any obligation incurred by the Consultant. However, Consultant shall comply with all policies, rules and regulations of the RUSD in connection with the provision of the Consultant's services. ALL services rendered by the Consultant shall be rendered in a competent, efficient and satisfactory manner and in strict accordance with the currently approved methods and practices in the Consultant's professional specialty. The Consultant assumes professional and administrative responsibility for the services rendered only to the extent that:

- a. The RUSD is responsible for assuring itself that the Consultant is qualified by education and/or experience to render the services contract for; and
- b. The Consultant is satisfying all of the obligations herein set forth.

3.0 Amendment of Scope of Work

Said scope of work may be amended with the written approval of both Consultant and RUSD.

4.0 Payment Schedule

Consultant will be compensated by RUSD for services rendered on a fee-for-service basis from the first day of a month to the end of the same month (hereinafter referred to as the "billing period") according to invoices submitted to RUSD via email to kamaral@rescueusd.org no later than five (5) days following the end of the billing period in which said services were rendered.

- \$55.00/hour will be charged for the following services:
 - Skilled nursing services performed by an RN/LVN, including administration of medications
- \$30.00/hour will be charged for the following services:
 - Health/Instruction Aide
- \$52/hour will be charged for the following services:
 - Out of Area/Overnight Field Trips

(Travel time and/or mileage at the current business mileage reimbursement rate as defined by the IRS at <https://www.irs.gov/tax-professionals/standard-mileage-rate> may be charged for field trips greater than or equal to 30 miles from the Rescue area, if the nurse is required to drive his or her own vehicle)

Invoices will include:

- The Name of the Contractor
- Services Dates, Hours of Services rendered, charges applicable.

Any amendments or changes to the schedule of fees hereinabove stated shall be effective thirty days (30) following the date upon which the parties hereto agree to such amendment or change in writing. Upon parties' mutual acceptance in writing, the amended schedule of fees shall become part of this agreement.

5.0 Records

Consultant shall maintain at all times complete detailed records with regard to work performed under this agreement in a form acceptable to RUSD, and RUSD shall have the right to inspect such records at any reasonable time. Notwithstanding any other terms to this agreement, no payments shall be made to Consultant until RUSD is satisfied that work of such value has been rendered pursuant to this agreement.

6.0 Non-Assignability

This agreement and the rights and duties there under shall not be assigned in whole or in part without the express written consent of RUSD.

7.0 Compensation Insurance

RUSD shall not provide worker's compensation insurance coverage for Consultant.

Consultant shall maintain general liability insurance, including automobile coverage with limits of \$1,000,000 per occurrence for bodily injury and property damage. Where requested, the coverage shall be primary as to RUSD and shall name RUSD as an additional insured. Copies of all policies or certificates of worker's compensation and liability insurance shall be provided to the RUSD within ten (10) days of signing this Agreement.

8.0 Background Check/DOJ Clearance

Consultant must submit or have submitted their fingerprint live scan to DOJ for clearance: All of the Consultant's employees or Independent contractors who may come in contact with pupils must also have this clearance. All of the Consultant's employees or independent contractors who may come in contact with pupils must also have current TB clearance.

The Consultant shall certify in writing to the RUSD that none of its employees who may come in contact with pupils have been convicted of a violent or serious felony (Penal Code§ 667.5(c), 1192.7 (c). (Attach Certification Letter)

9.0 Cancellation

This agreement may be cancelled by RUSD or Consultant upon the giving of ten (10) days advance written notice. Such notice shall be personally served or given by United States Mail. In the event of cancellation, Consultant shall be paid for all work performed to the date of cancellation.

In Addition, RUSD may terminate this Agreement for cause should Consultant fail to perform any part of this Agreement. In the event of a termination for cause, RUSD may secure the required services from another Consultant. If the cost to RUSD exceeds the cost of providing the service pursuant to this Agreement, Consultant shall pay the additional cost.

10.0 Hold Harmless and Indemnification

The Consultant agrees to hold harmless and to indemnify the RUSD for:

Any Injury to person or property sustained by the Consultant or by any of the individuals participating in or associated with him/her, however, caused; and

Any injury to person or property sustained by any person firm or corporation, caused by any act, neglect, default or omission, of the Consultant, or of any person, firm, or corporation directly or Indirectly employed by the Consultant upon or in connection with this agreement, or any other persons/parties services arising out of the or in the course of the term of this agreement, and the Consultant at his/her own cost, expense and risk, shall defend any, and all actions, suits or other legal proceedings that may be instituted against the RUSD for any such claim or demand, and pay or satisfy any judgment that may be rendered against the RUSD in any such action, suit or legal proceedings or result thereof.

11.0 Attorney's Fees

In the event of the commencement of suit to enforce any of the terms or conditions in this agreement, the prevailing party in such litigation shall be entitled to recover such sum as the court may fix as attorney's fees.

12.0 Notice

Any notice required to be provided to any party to this agreement shall be in writing and shall be considered effective as of the date of deposit with the United States Postal Service by certified or registered mail, postage prepaid, return receipt and addressed to the party as follows:

RUSD: Rescue Union School District
 Attn: Student Support Services
 2390 Bass Lake Road
 Rescue, CA 95672

Consultant: Action Supportive Care Services
 7777 Greenback Lane, Suite# 204
 Citrus Heights, CA 95610

Each party hereto agrees to notify its employees, agents or subsidiaries of any notice given under this agreement which materially affects the duties of the parties to this agreement. Any changes in the above addresses for notice shall be provided to the other party to this agreement with five (5) days of such change.

13.0 Severability

In the event that any portion of this agreement is finally determined by a court of competent jurisdiction to be invalid or unenforceable, such provision shall be deemed void and the remainder of this agreement shall continue in full force and effect.

14.0 Civil Rights

Consultant agrees to comply with Title VI of Civil Rights Act of 1964 and all requirements imposed pursuant to the regulation of the Department of Health, Education and Welfare (45 C.F.R. Part 80) issued pursuant to that Title, to the end that, no person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity from which Federal funds are used in support of the Consultant's activities.

15.0 Miscellaneous

Each party to this agreement acknowledges that no representation, inducement, promises or agreements, orally or otherwise, have been made by any party, or anyone acting on behalf of any parties, which are not embodied herein, and that no other agreement, statement or promise not contained in this agreement shall be valid or binding.

IN WITNESS HEREOF, we the undersigned, duly authorized representatives of the parties to this agreement hereinabove expressed, have entered into this agreement without reservation and have read the terms herein.

Rescue Union School District

Sean Martin, Assistant Superintendent Business Services

Date

Consultant:

Action Supportive Care Services

7777 Greenback Lane Suite# 204

Citrus Heights, CA 95610

(916) 989-6420 ex 8008

Email: ahns@alwayshomenursing.com

Stephanie Kurtz / Business Manager

Date